

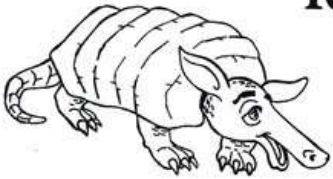


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***A B Cs with Ace and Christi
Review Manual***



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The A B Cs materials used in the review lessons are from the A B Cs with Ace and Christi Kit (except for the Review PACE for student).

The animal story cards are no longer available. When mentioned, direct the student to the appropriate page in his Animal Science PACE.

LESSON ONE

Week One - Day One

Objective: To review



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Materials:

A B Cs with Ace and Christi Review Manual

Display cards for Ā, Ă, and À

Story cards for Ape, Antelope, and Armadillo

A B Cs with Ace and Christi CD or cassette

Flashcards for sounds and words

Chalkboard, chalk, and eraser (optional)

A B Cs with Ace and Christi Review PACE for each student

I. REVIEW OF APE LESSON



- (3 minutes) A. Listen and sing the alphabet song. Sing along with CD or cassette for review of alphabet. (Point to each display card in sequence as the song is sung.)
- (2 minutes) B. Show display card of Ape. Listen to, say, and sing the cartoon animal song with CD or cassette.
- (3 minutes) C. Listen and watch the animal story summary. Read the story aloud, holding up the corresponding story cards.

Week One - Day One

AGING APE

Aging Ape ate and ate, day by day. Aging Ape ate cake and plates of bananas. Aging Ape ate and ate until his shape was out of shape. The little apes said, "Aging Ape always takes the biggest piece of cake." (Shame! Shame!)

One day Aging Ape broke the chair! Then Aging Ape could not get his shape in the door! What a mistake.

Aging Ape said, "The way I ate was a shameful mistake—my manners must change day by day." Days later, Aging Ape had changed his shape!

(2 minutes)

- D. Master the letter and sound.
Each student should be able to say:

"Ape reads A, A, A.

A reads A, A, A."

Drill: For variety, the riddle above may be recited by the entire group and/or any student whose birthday is in April.

(5 minutes)

- E. Listen to sounds in words and sentences.

1. "Listen as I tell you a word. Can you hear the a sound?"
Students may answer "yes" or "no."

<u>c</u> ake	<u>s</u> ave	poke	<u>p</u> aint	<u>p</u> ain	tree
bead	bike	<u>c</u> ave	fly	<u>a</u> pe	<u>l</u> ake
<u>r</u> ain	<u>l</u> ane	<u>t</u> ake	<u>g</u> ate	bee	<u>s</u> ake

2. "Listen as I read a sentence. Do you hear the a sound?"

- You should wash your face.
- You will pray to Jesus.
- Do you like to ride on the train?
- Take a cake to church.
- The ape played in the rain.

- F. Blending sounds and words.

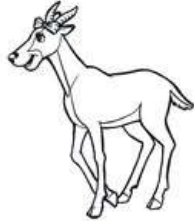
(Please omit this section at this time.)

- G. Review PACE goal is page 1.

(5 minutes)

- H. Break time
(Restroom, drink, sharpen pencil, etc.)

II. REVIEW OF ANTELOPE LESSON



(2 minutes) A. Show display card of Antelope. Listen to, say, and sing the cartoon animal song with CD or cassette.

(3 minutes) B. Listen and watch the animal story summary. Read the story aloud, holding up the corresponding story cards.

ABBIE ANTELOPE

Abbie Antelope had heard that "haste makes waste," but Abbie Antelope had a habit. Abbie Antelope ran, ran, ran as fast as an antelope can! At class, Abbie Antelope dashed her letters across the tablet. . . "I won't be last; I shall go fast!"

That afternoon as Andy Antelope happened to gallop past, Andy Antelope's hat flew off again and again. (That is an example of what happens if an antelope has a habit of going too fast.)

Abbie Antelope began to laugh. At last Abbie Antelope had learned that some things happen to be better when not done fast.

(2 minutes) C. Master the letter and sound.
Each student should be able to say:

"Antelope reads Ā, Ā, Ā.

A reads Ā, Ā, Ā."

Drill: For variety, the riddle above may be recited by the students who wore a hāt to school and/or the students who own a hāt.

(5 minutes) D. Listen to sounds in words and sentences.

I. "Listen as I tell you a word. Can you hear the ā sound?"
Students may answer "yes" or "no."

do	<u>mā</u> t	it	come	<u>lā</u> d	if
<u>cā</u> p	seem	<u>ā</u> t	<u>gā</u> s	oh	<u>nā</u> b
<u>bā</u> g	main	<u>mā</u> p	up	<u>bā</u> d	<u>bā</u> t

Week One - Day One

2. "Listen as I read a sentence. Do you hear the word(s) that has the a sound?"

- a. Pass the peas, please.
- b. No map is needed to go to Heaven.
- c. The lad next door is nice.
- d. Pat has a new bat.
- e. Dad put his hat on a rack.

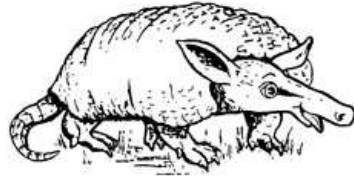
E. Blending sounds and words.
(Please omit this section at this time.)

F. Review PACE goal is page 2.

(5 minutes)

G. Break time
(Restroom, drink, sharpen pencil, etc.)

III. REVIEW OF ARMADILLO LESSON



(2 minutes) A. Show display card of Armadillo. Listen to, say, and sing the cartoon animal song with CD or cassette.

(3 minutes) B. Listen and watch the animal story summary. Read the story aloud, holding up the corresponding story cards.

ARBY ARMADILLO

Arby Armadillo followed his father, Papa Armadillo, and his mother, Mama Armadillo, to Palm Tree Park for a picnic. Already they had waddled (as armadillos always waddle) to the car to go to the barber and the market.

Arby Armadillo and his family ate a large jar of barley and unsalted artichokes while they listened to a guitar and harp. From far away, Arby Armadillo was startled by the barking of large dogs! Papa Armadillo told Arby Armadillo all about the armor God made for armadillos.

Drawn into a little ball, Arby Armadillo was safe from snarling dogs that clawed at his armor. Safe as he could be, Arby Armadillo sang, "Tra la la la la la!"

(2 minutes) C. Master the letter and sound.
Each student should be able to say:

"Armadillo reads À, À, À.
A reads À, À, À."

Drill: For variety, the riddle above may be recited by any student whose birthday is in August and/or one girl.

(5 minutes) D. Listen to sounds in words and sentences.

I. "Listen as I tell you a word. Can you hear the à sound?"
Students may answer "yes" or "no."

<u>à</u> ll	no	bird	<u>m</u> àlt	his	sun
<u>f</u> àwn	<u>p</u> àlm	<u>b</u> àll	<u>c</u> àlm	<u>h</u> àrp	<u>j</u> àr
jump	<u>à</u> re	<u>h</u> àrp	blue	<u>à</u> ll	<u>d</u> ràw

Week One - Day One

2. "Listen as I read a sentence. Do you hear the word(s) that has the a sound?"

- a. Noah's Ark is a good Bible story.
- b. Do you like to draw?
- c. She has a red ball.
- d. Will you draw a barn?
- e. He likes all of the Psalms.

E. Blending sounds and words.
(Please omit this section at this time.)

(10 minutes)

F. Form and writing of the letter.

- 1. Teach the sequence of strokes and the proper formation of the letter on the chalkboard.



- 2. Trace A and a in the air using large muscles.

G. Review PACE goals are pages 3 and 4.

(5 minutes)

H. Break time
(Restroom, drink, sharpen pencil, etc.)