

# History and Geography 300

Unit	Lesson Title	Lesson Objectives
<b>1 FARM COMMUNITIES</b>		
L1	A Farming Community	Explain why farming was important to early American communities
L2	General Farms	List some of the things found on a general farm, and how hard work and weather can affect life on a farm
L3	Winter on a Farm	Describe some of the winter activities on a farm
L4	Spring on a Farm	Describe some of the spring activities on a farm
L5	Summer on a Farm	Describe some of the summer activities on a farm
L5e	Project H301A-4-H Report	Write a report about the 4-H Club, using answers to the questions provided
L6	Autumn on a Farm	Describe some of the autumn activities on a farm
L7	Living on a Truck Farm	Describe life on a truck farm in the southwestern desert
L8	The Work on a Truck Farm	Describe some of the work that takes place on a truck farm in the southwestern desert
<b>2 SPECIALIZED FARMS</b>		
L1	Wheat and Grain Farms	Describe how crops such as wheat are grown on specialized farms
L2	Wheat Diseases and Difficulties	Explain the diseases and difficulties faced by farmers growing and harvesting wheat
L3	Corn Farms	Describe different kinds of corn grown on a farm
L4	Soybean Farms	Describe how corn is grown, harvested, and used
L5	Cotton Farms	Describe the importance of soybeans to crop rotation
L6	An Orchard Community	Describe how soybeans are grown, harvested, and used
L7	Apple Harvest Time	Describe how cotton is grown and used today
L8		Describe the importance of cotton plantations in colonial America
L9		Describe problems faced by cotton growers
L10		List interesting facts about apples and apple orchards
L11		Describe grafting and insect pollination
L12		List ways farmers can protect their orchards
L13		Describe how apples get from the orchard to the market
<b>3 ANIMAL FARMS</b>		
L1	Cattle Ranching	Describe how cattle ranching was started in America
L2	Round-Up Time	Describe a cattle round-up
altl2e	Project H303A-Exodus	Write a summary of the events in Exodus
altl2e2	Project H303B-Brands	Create and draw three brands
altl2e3	Project H303C-Cowboy Songs	Look up songs cowboys may have sung on the trail
altl2e4	Project H303D-Tall Tales	Describe a tall tale
L3	Trail Drive	Write a tall tale about a make-believe person
L4	Dairy Farming	Describe how cattle ranchers get their cattle to market
L5	Poultry Farming-Chickens	Describe some of the difficulties on the cattle trail
L6	Poultry Farming-Turkey, Ducks, Geese	Describe the different breeds of cattle found on a dairy farm
L7		Describe what takes place at a dairy and how dairy products are used
L8		Describe poultry and egg production
L9		Describe how turkeys, ducks, and geese are raised on poultry farms

Unit	Lesson Title	Lesson Objectives
<b>4 FISHING COMMUNITIES</b>		
L1	Northern Atlantic Coast	Describe the Northern Atlantic Coast fishing industry
L2	Pacific Northwest Coast	Describe the Pacific Northwest Coast fishing industry
L3	Gulf of Mexico	Describe the Gulf of Mexico fishing industry
L4	Great Lakes	Describe the Great Lakes fishing industry
<b>5 MINING COMMUNITIES</b>		
L1	Mining: Facts About Coal	Describe different types of coal and how they are formed Describe the importance of coal mining
L2	Mining: Early Methods	Describe different types of coal and how they are formed Describe the importance of coal mining
L3	Mining: Modern Methods	Describe the four main types of modern coal mines
L4	Mining: Iron Ore	Describe how iron ore is mined, transported, and used Describe early methods of gold, silver, and copper mining in America
L5	Mining: Gold, Silver, and Copper	
L6	Drilling for Petroleum	Describe how petroleum is formed, produced, and used Describe the importance of petroleum
<b>6 LOGGING COMMUNITIES</b>		
L1	Looking at Logging	List the most important states in the American logging industry
L2	Trees of the Forest	Describe softwood trees and hardwood trees
L3	A Logging Camp	Describe the buildings found in early American logging camps
L3e	Project H306A-Tall Tales	Write a tall tale about a make-believe person
L4	Working in the Forest	Describe logging industry jobs
L5	Work at the Sawmill	Describe types of equipment and jobs found in a sawmill
L6	Keeping the Forest	Describe things that harm living trees Describe how forests can be protected
<b>7 MANUFACTURING COMMUNITIES</b>		
L1	Introduction to Manufacturing	List basic facts about the important manufacturing state of Michigan
L2	Made in Michigan	Explain why Michigan is an important manufacturing state
L2e	Project H307A-Made in Michigan	List items that are made in Michigan
L3	Automobiles	List the people who helped start Michigan's automobile industry List cars made in the past and today
L4	Cereal	List the people who helped start Michigan's cereal factories List cereals made in Michigan Compare the amounts of Kellogg® and Post® cereals in a grocery store
L4e	Project H307B-Visit a Grocery Store	
altl4e2	Project H307C-Make Some Snacks	Follow a recipe and make snacks
L5	Furniture	Describe the furniture manufacturing industry in Michigan
L6	Chemicals	Describe the chemical manufacturing industry in Michigan

Unit	Lesson Title	Lesson Objectives
<b>8 TECHNOLOGY</b>		
L1	The Telegraph	Describe the invention of the telegraph by Samuel Morse
L2	The Telephone	Describe the invention of the telephone by Alexander Graham Bell
L3	The Electric Light	Describe the invention of the electric light by Thomas Edison
L4	Thomas Edison's Other Inventions	Describe different inventions by Thomas Edison
L5	The Radio	Describe the invention of the radio by Guglielmo Marconi
L6	The Television	Describe the invention of the television by Philo T Farnsworth
<b>9 SPACE</b>		
L1	A Space Community	Describe how Sir Isaac Newton and Dr. Robert Goddard helped space exploration
L2	Two Special Places	Find NASA's Johnson Space Center and the John F. Kennedy Space Center on a map
L3	At the Space Center	List jobs that are done at a space center
L3e	Project H309A-Space Center Jobs	Write a story about a job you would like to do at a space center
L4	Rockets in the Sky	Name the first two man-made satellites sent into space
L5	Space Travelers	Name the first two American astronauts and their spacecraft
L6	Trip to the Moon	Describe early exploration of the moon List important dates in moon exploration Describe how the Space Shuttle is different from other spacecraft
L7	The Space Shuttle	Describe an imaginary space trip
L7e	Project H309B-A Space Trip Story	Describe efforts to build an international space station
L8	A Space Station	
<b>10 COMMUNITIES IN REVIEW</b>		
L1	Farming Communities	Review seasonal activities on a farm Review how cattle ranches, dairy farms, and poultry farms provide food for people
L2	Animal Farms	
L3	Fishing	Review how the fishing industry provides food for people
L4	Mining and Logging	Review the American mining and logging industries
L5	Manufacturing	Review manufacturing industries in Michigan
L6	Technology	Review technological inventions made in America
L7	Space	Review the American space community

# ***History and Geography 400***

<b>Unit</b>	<b>Lesson Title</b>	<b>Lesson Objectives</b>
<b>1 OUR EARTH</b>		
L1	Maps	Describe the features of a globe Use a globe to locate the northern, southern, eastern, and western hemispheres
L2	Oceans	Describe the earth's oceans Find the four major oceans on a globe
L3	Continents	Describe the seven continents of the earth Find the seven continents on a globe
L4	Rivers and Lakes	Describe the earth's rivers and lakes
L5 altl5e	Early Exploration of Earth-Part 1 Project H401A-Spices	Explain how the spice trade helped European exploration Learn more about the use of spices Describe the contributions of Prince Henry the Navigator, Christopher Columbus, and Ferdinand Magellan
L6	Early Exploration of Earth-Part 2	
L7	Recent Exploration of Earth-Part 1	Describe exploration of the earth's oceans
L8	Recent Exploration of Earth-Part 2	Identify programs in the history of U.S. space exploration
L8e altl8e	Report H401B-Space Flight Report H401C-Space Missions	Research an American manned space flight Research an American manned space flight
<b>2 SEAPORT CITIES</b>		
L1	Seaports	Identify California's important seaport Identify Australia's important seaport
L1e	Project H402A-Map Part 1	Begin work on a map of major world cities
L2	Australia	Describe the colonization of Australia
L3	Sydney	Describe the culture and geography of Sydney, Australia
L3e altl3e2	Report H402B-Animals Project H402C-Australian Flag	Research an Australian animal Create an Australian flag Compare the British and Australian flags
L4	Hong Kong-Part 1	Describe the history of Hong Kong
L5	Hong Kong-Part 2	Describe the culture and geography of Hong Kong
L6	Chinese Culture	Describe Chinese culture in Hong Kong
L7	Istanbul-Part 1	Describe the history of Istanbul
L7e	Project H402D-Map Part 2	Work on a map of major world cities
L8	Istanbul-Part 2	Describe historical places in Istanbul
L9	Turkish Culture	Describe the Turkish culture in Istanbul
L10	London-Part 1	Describe the history of London
L10e altl10e2	Project H402E-Map Part 3 Essay H402F-Name the Parts	Work on a map of major world cities Identify the different parts of Great Britain
L11	London-Part 2	Describe the culture and geography of London
L12	British Culture	Describe the British culture in London
L12e	Project H402G-Map Part 4	Work on a map of major world cities

Unit	Lesson Title	Lesson Objectives
<b>3 DESERT LANDS</b>		
L1	What is a Desert?	Describe the climate and geography of a desert
L2	Life in the Desert	Describe how plants and animals can survive in the desert
L2e1	Project H403A-Plants and the Desert	Discover how well plants grow in desert soil
L2e2	Project H403B-Desert Animals	Research desert animals
L3	Northern Hemisphere Deserts	Describe deserts found in the Northern Hemisphere
L4	Southern Hemisphere Deserts	Describe deserts found in the Southern Hemisphere
L5	How Do People Live in the Desert?	List the three main groups of desert people Describe traditional ways of life in the desert
altl5e	Project H403C-Nomads	Describe life in a nomad camp
L6	Modern Ways of Life	Describe modern ideas for making life easier in the desert
L6e	Project H403D-Inventions	Research inventions that make life easier in the desert
<b>4 GRASSLANDS</b>		
L1	Grasslands	Describe features of grasslands
L2	The Ukraine-Part 1	Describe features of the Ukraine
L3	The Ukraine-Part 2	Describe the history of the Ukraine
L4	The Ukraine-Part 3	Describe the religions and culture of the Ukrainian people
L5	Kenya-Part 1	Describe the geography of Kenya
L6	Kenya-Part 2	Describe the history of Kenya
L7	Kenya-Part 3	Describe life in Kenya
L7e	Project H404A-Kenyan Safari	Research a safari adventure in Kenya
L8	Kenya-Part 4	Describe the government and culture of the Kenyan people
L9	Argentina-Part 1	Describe the geography of Argentina
L10	Argentina-Part 2	Describe the political and economic history of Argentina
L11	Argentina-Part 3	Describe the culture of the people in Argentina
<b>5 TROPICAL RAINFORESTS</b>		
L1	Rainforests of the World	Describe features of a tropical rainforest
L2	Plants and Animals of the Rainforest	Describe the plants and animals found in a tropical rainforest
L3	People and the Rainforest	Describe how people affect tropical rainforests
L3e	Report H405A-Rainforest Plants and Animals	Research rainforest plants and animals
L4	The Amazon	Describe features of the Amazon River
L5	History of Amazonia	Describe the history of the Amazon rainforest Describe early European exploration, the rubber boom, and the Trans-Amazon Highway
L6	Amerindians of the Amazon	Describe how Indians of the Amazon have been mistreated Describe how Indians of the Amazon are being helped by others
L7	The Congo Rainforest	Describe features of the Congo River Basin Describe animals that live in the Congo River Basin
L8	History of the Congo	Describe the history of the Congo
L8e	Report H405B-The Livingstone Story	Research the life of David Livingstone
L9	People of the Congo Rainforest	Describe how the people of the Congo Rainforest work and live

<b>Unit</b>	<b>Lesson Title</b>	<b>Lesson Objectives</b>
<b>6 THE POLAR REGIONS</b>		
L1	Polar Regions	Describe features of the Arctic and Antarctic
L2	Ice and Icebergs	Describe glaciers and icebergs
L3	Arctic Polar Region	Describe efforts of men to explore the Arctic
L4	Arctic Plant and Animal Life	Describe plant and animal life in the Arctic region
L4e	Report H406A-Arctic Animal	Research an Arctic animal
L5	Life in the Arctic	Describe the people who live in the Arctic region
L6	The Arctic Today	List reasons why the Arctic region is important
L7	Antarctic Polar Region	Describe early exploration of the Antarctic
L8	The Last Place on Earth	Describe features of the Antarctic Describe plant and animal life in the Antarctic Describe how people have learned to survive in the Antarctic
L8e	Report H406B-Polar Explorer	Research a polar explorer
<b>7 MOUNTAIN COUNTRIES</b>		
L1	Mountain Regions	Describe the climate and features of mountains
L2	The Andes and Peru	Describe features of the Andes Mountains Describe the ancient people of Peru
L3	Peru Today	Describe the history and culture of Peru
L4	The Himalayas	Describe features of the Himalayas
L5	Nepal	Describe features of Nepal
L6	Nepalese History	Describe the history, religion, and people of Nepal
L7	Nepal Today	Describe problems faced by people living in Nepal
L8	Switzerland of the Alps	Describe features of Switzerland
L9	Swiss History	Describe the history of Switzerland
L10	Switzerland Today	Describe the government, business, and people in Switzerland today
<b>8 LIVING IN ISLAND COUNTRIES</b>		
L1	Islands of the World	Describe features of islands Explain how and where islands are created
L2	Cuba	Locate Cuba on a map Describe features of Cuba
L3	Cuban History	Describe Cuban history
L4	Life in Cuba	Describe Cuban culture and quality of life
L5	Iceland	Describe features of Iceland
L6	History of Iceland	Describe the ancient history of Iceland
L7	Icelandic Life	Describe culture and quality of life in Iceland
L8	Japan	Describe features of Japan
L9	Japanese History	Describe the history of Japan
L10	Life in Japan	Describe Japanese culture and quality of life
L11	Japanese Religion and Art	Describe Japanese religion and art

Unit	Lesson Title	Lesson Objectives
<b>9 NORTH AMERICA</b>		
L1	Geography	Describe the land and water features of North America
L2	Peninsulas, Oceans, and Islands	Describe the geography and history of the West Indies Describe the climate, natural resources, and culture in North America
L3	Climate, Resources, and Culture	
L4	Greenland	Describe the history and geography of Greenland
L5	Canada	Describe the history and geography of Canada
L6	United States-Part 1	Identify states in the Northeast/Middle Atlantic, Southern, and Central Regions Name the state capitals in each region Describe features of each region
L7	United States-Part 2	Identify states in the Prairie, Mountain, and Pacific Regions Name the state capitals in each region Describe features of each region
L8	Mexico	Describe the geography and history of Mexico
L9	Central America	Describe the geography and history of Central America
L10	West Indies	Describe the geography and history of the West Indies
<b>10 OUR WORLD IN REVIEW</b>		
L1	Review of Geography	Review geographical terms and the features of a globe
L2	Review of Exploration	Review early European exploration of the Americas Review modern exploration of the earth's oceans and space
L3	Review of Europe	Review the history and culture of Switzerland, Ukraine, London, and Iceland Review the history, geography, culture, and religions of Istanbul and Hong Kong
L4	Review of Asia-Part 1	
L5	Review of Asia-Part 2	Review the history, geography, culture, and religions of the Arabian Desert, the Gobi Desert, Nepal, and Japan
L6	Review of Africa	Review the history and geography of Africa
L7	Review of Australia	Review the history, geography, and culture of Australia
L7e	Project H410A-Investigate the Mystery	Discover why so many places are named Victoria
L8	Review of South America-Part 1	Review the history and geography of Chile and Peru
L9	Review of South America-Part 2	Review the history and geography of Amazonia and Argentina
L10	Review of Antarctica	Review the history and geography of Antarctica Review the geography and history of Greenland and Canada,
L11	Review of North America	Mexico, Central America, the West Indies, and Cuba
L12	Review of the United States	Review the six regions of the United States
L13	Review of the North Polar Region	Review history and geography of the North Polar Region

# History and Geography 500

Unit	Lesson Title	Lesson Objectives
<b>1 EXPLORING THE NEW WORLD</b>		
L1	Exploration Tools	Describe tools used by early explorers
L2	Maps	Identify different types of maps Compare physical and political maps
L3	Viking and Portuguese Explorers	List the first explorers of the Americas
L4	Spanish Explorers	Identify Spanish explorers of the New World Describe the accomplishments of Columbus, Balboa, Magellan, Ponce de Leon, Coronado, and De Soto
L5	English Explorers	Identify early English explorers of the New World Describe the accomplishments of John Cabot, Sir Frances Drake, and Sir Walter Raleigh
L6	French Explorers	Identify early French explorers of the New World Describe the accomplishments of Jacques Cartier, Samuel de Champlain, Joliet and Marquette, and Robert La Salle
L7	Dutch Explorers	Identify early Dutch explorers of the New World Describe the accomplishments of Henry Hudson and the West India Company
L8	Early Settlements	Explain why settlers came to America Describe the hardships faced by settlers
altl8e2	Project H501A-Thanksgiving	Write a prayer of thanksgiving to God
L9	New England Colonies	Identify the New England colonies Explain why each colony was founded
L10	Middle Colonies	Identify the Middle colonies Explain why each colony was founded
L11	Southern Colonies	Identify the Southern colonies Explain why each colony was founded
<b>2 COLONIAL AMERICAN LIFE</b>		
L1	Life in New England Colonies	Describe life in the New England Colonies
altl1e	Project H502A-Family Tree	Make your own family tree chart
L2	New England Clothing and Schools	Describe clothing and learning opportunities for children in New England colonies Explain why the first New England schools were established
L3	New England Crafts	Identify craftsmen who worked in New England colonies Describe how craftsmen passed down their skills
L4	New England Worship and Activities	Describe a Puritan worship service Describe activities enjoyed by New England colonists
L5	Life in the Middle Colonies	Identify the Middle Colonies Explain why Philadelphia was founded
L6	Benjamin Franklin: A Successful Man	Explain why Benjamin Franklin was considered a successful man Describe the qualities in Benjamin Franklin's life that led him to be successful
L7	Benjamin Franklin: A Good Citizen	Identify characteristics of a good citizen
L7e	Project H502B-Bible Proverbs	Learn five Biblical proverbs
altl7e2	Project H502C-Franklin Proverbs	Create a sampler of a Benjamin Franklin proverb
L8	Life in the Southern Colonies	Describe life on a colonial plantation Compare Southern colonies to Northern and Middle colonies
L9	Southern Activities and Worship	Describe worship services in the Southern colonies Compare Southern colonies to Northern and Middle colonies



Unit	Lesson Title	Lesson Objectives
<b>3 THIRTEEN COLONIES BECOME A NEW NATION</b>		
L1	A Search for Freedom	Explain why colonists were willing to go to war with England
L2	Problems With England	Describe the "Boston Tea Party" Explain why colonists rebelled against England Describe how England responded to the colonist rebellion
L3	War of Independence	Explain why the American Revolution began Identify where the first battles of the American Revolution took place
altl3e	Project H503A-Johnny Cakes	Make Johnny Cakes
L4	Independence Declared	Identify the author of the Declaration of Independence Explain the importance of the Declaration of Independence
L5	A Turning Point Reached	Describe the importance of the Battle of Saratoga Describe the winter at Valley Forge Describe wars on the western frontier and in the South
altl5e	Essay H503B-Revolutionary War	Write a story about the causes of the Revolutionary War
L6	Victory Declared	Summarize the Battle of Yorktown Explain the results of the Treaty of Paris
L7	A New Nation	Describe the weaknesses of the Articles of Confederation Describe the strengths of the United States Constitution
L8	Democracy	Explain the basic freedoms expressed in the Bill of Rights Identify symbols of America Identify rules for respecting the American flag
L8e	Project H503C-Pledge of Allegiance	Memorize the Pledge of Allegiance
<b>4 NEW LANDS AND TROUBLED TIMES</b>		
L1	The Louisiana Purchase	Describe the details of the Louisiana Purchase Describe the importance of the Lewis and Clark Expedition
altl1e	Project H504A-Colonies Map	Map the 13 colonies
L2	The War of 1812	Explain the causes and outcomes of the War of 1812
altl2e	Project H504B-Star Spangled Banner	Memorize and sing a stanza of the Star Spangled Banner Explain how the United States acquired the land to expand from sea to sea
L3	Expansion from Sea to Sea	
altl3e	Project H504C-USA Map	Complete a map of the United States
altl3e2	Project H504D-America the Beautiful	Learn to sing America the Beautiful
altl3e3	Project H504E-Current Event	Research a current event in another state
L4	Life on the Frontier	Explain what is meant by the term frontier Identify hardships faced by the original frontiersmen Describe life in the new frontiers west of the Mississippi River after 1850
L5	Life on the New Frontier	
L5e	Project H504F-Living in the Frontier	Write a story about life in the frontier
L6	Problems Between the North and the South	Explain the economic and political differences between the North and the South Describe the roles played by Abraham Lincoln, Robert E. Lee, and Ulysses S. Grant during the Civil War
L7	A Great Nation Divided by War	
L8	The Aftermath of the Civil War	Describe the results of the Civil War Describe the difficulties of reuniting the North and South Describe the steps taken to help former slaves

Unit	Lesson Title	Lesson Objectives
<b>5 THE UNITED STATES BECOMES A WORLD LEADER</b>		
L1	Inventions and New Ideas	Identify discoveries and inventions that helped America enter the industrial age Explain how technological advancement depends on scientists and inventors
L2	Development of Power	Describe the development of power and power sources since 1865
L3	Technological Advancements	Describe advancements in space and ocean exploration, agriculture, medicine, and conservation
altl3e	Project H505A-Conservation	Write a paragraph about conservation
L4	Industrialization	Describe how industrialization and free enterprise have changed life in America
L5	Power Struggles	Explain actions taken to ensure fairness in business and labor
L6	Immigration and Urbanization	Explain how America benefited and grew from immigration Describe the effects of population growth on American cities and towns
L6e	Report H505B-Biography	Research the life of an important immigrant to America
altl6e2	Essay H505C-Government Money	Research government money given to cities to help with urbanization
<b>6 UNITED BY TRANSPORTATION AND COMMUNICATION</b>		
L1	Progress of Transportation in Early America	Describe the progress of transportation in the United States
L2	Land Transportation	Describe stagecoaches and covered wagons Explain the importance of stagecoaches and wagons as early modes of transportation
L3	Water Transportation	Describe river flatboats, canal boats, and sailing ships
altl3e	Project H506A-Family Travel	Explain the importance of water transportation to early Americans Write about travel by water in early America
L4	Steamboat and Rail Transportation	Describe steamboats and locomotives Explain the importance of steamboat and rail transportation to early Americans
altl4e	Project H506B-Tom Thumb	Describe the famous "Tom Thumb Race"
L5	Progress of Transportation After 1800	Describe the progress of transportation in America after 1800
L6	Air Transportation	Describe early developments in air transportation in America
L7	Progress of Communication in America	Describe early methods of communication in America Explain the development of newspapers, magazines, and postal communication
L8	Printed and Postal Communication	
L9	Electronic Communication	Describe early methods of electronic communication
altl9e	Project H506C-Skit	Write a skit about an early American invention
L10	Modern Communication and the Government	Explain the importance of satellites in communication Describe the role of the government in modern communication
L10e	Report H506D-Invention	Write about an invention that greatly changed American life

Unit	Lesson Title	Lesson Objectives
<b>7 THE UNITED STATES - ONE NATION WITH MANY REGIONS</b>		
L1	The New England States	Describe features of New England states Match New England state capitals with their states
L2	The Middle Atlantic States	Describe features of Middle Atlantic states Match Middle Atlantic state capitals with their states
L3	The Southern States	Describe features of Southern states Match Southern state capitals with their states Write a report on one of the New England, Middle Atlantic, or Southern states
L3e	Report H507A-State	
L4	The Midwestern States-Part 1	Describe features of Midwestern states Match Midwestern state capitals with their states
L5	The Midwestern States-Part 2	Describe the agriculture and industry of the Midwestern states Research the transportation of iron ore by freighter on the Great Lakes
altI5e	Project H507B-Captain's Diary	
altI5e2	Project H507C-Atlas Work	Trace major U.S. waterways on a map
L6	The Western States	Describe features of Western states Match Western state capitals with their states
L7	Alaska	Describe features of Alaska Identify the state capital of Alaska
L8	Hawaii and U.S. Island Possessions	Describe features of the Hawaiian Islands and U.S. Island Possessions Identify the state capital of Hawaii

<b>8 OUR SOUTHERN NEIGHBORS</b>		
L1	Mexico: Contrasts in Geography	Describe geographical features of Mexico
L2	Mexico: Contrasts in Cultures	Describe the early Indian cultures of Mexico Describe the cultural changes brought by the Spanish
L3	Mexico: Contrasts in Daily Life	Describe the history of modern life in Mexico Explain how Indian and Spanish ideas have influenced religion, food, and handcrafts in Mexico
altI3e	Essay H508A-Influence	
L4	Central America: Contrasts in Geography	Describe the climate and geographical features of Central America
L4e	Report H508B-Continental Divide	Research the Continental Divide Describe how the Spanish influenced the native Indian culture in Central America
L5	Central America: Contrasts in Culture	
L6	Central America: Contrasts in Daily Life	
L6	Life	Describe the contrasts in Central American lifestyles
L7	Caribbean Islands	Describe the climate and culture of the Caribbean Islands  Identify factors that influenced the culture of the Caribbean people

Unit	Lesson Title	Lesson Objectives
<b>9 CANADA - OUR NORTHERN NEIGHBOR</b>		
L1	Giant of the North	Describe geographical features of Canada
L2	Mosaic of People	Identify the Indian groups living in Canada Describe characteristics of each Indian group
altI2e	Project H509A-Inuits	Research the daily life of Inuits
L3	Searchers of Gold, Glory, and Spices	Identify early European explorers of Canada
altI3e	Project H509B-Play	Write a play about one of the famous explorers of Canada
L4	Glory of New France	Describe the struggles faced by settlers of New France Describe the conflicts between France and England Describe Canadian - U.S. relations during and after the American Revolution
L5	A Century of Trial	
L6	Canadian Confederation	Explain why the Confederation of Canada was created
L7	Spirit of Friendship	Describe the western growth of Canada  Describe the relationship between Canada and the United States
L7e	Report H509C-Hudson Bay Company	Write a report about the Hudson's Bay Company®
L8	Government and Unity	Describe the Canadian form of government Describe Canada's relationship with Great Britain Describe Canada's struggle for unity
L9	Provinces of Canada	Identify the provinces and territories of Canada
<b>10 REVIEW</b>		
L1	European Countries and Explorers	Review key explorers of the New World and their discoveries
L2	New World Colonies-Part 1	Match the explorers with the countries from which they were sent Review European settlement of North America and Mexico
L3	New World Colonies-Part 2	Review European settlement of Central America, the Caribbean, and Canada
L4	War for Independence	Review the causes and outcomes of the American Revolution
L5	Expansion and More War	Review westward expansion of the United States Review the causes of the Civil War
L6	Industrialization, Immigration, Urbanization	Review industrialization, immigration, and urbanization of the United States after the Civil War
L7	Communication and World Leadership	Review the growth of communication in the United States following the Civil War
L8	The United States	Review the geographical regions of the United States
L9	Mexico	Review government, culture, and daily life in Mexico
L10	Central America, Caribbean Islands, Canada	Review government, culture, and daily life in Central America, the Caribbean Islands, and Canada

# History and Geography 600

Unit	Lesson Title	Lesson Objectives
<b>1 WORLD GEOGRAPHY</b>		
L1	Latitude and Longitude	Describe lines of latitude and longitude on a globe
L2	Time Zones and Maps	Describe how lines of longitude are used to define time zones Describe the climate and geographical features of North America
L3	Western Hemisphere: North America	America
L1e	Project H601A-North America	Research geographical features of North America Describe the climate and geographical features of South America
L4	Western Hemisphere: South America	America
L5	Eastern Hemisphere: Africa	Describe the climate and geographical features of Africa
L6	Eastern Hemisphere: Europe and Asia	Describe the climate and geographical features of Europe and Asia
L7	Southern Hemisphere: Australia and Antarctica	Describe the climate and geographical features of Australia and Antarctica Describe Anglo-American, Latin American, and African cultural regions
L8 altl8e	World Cultures - Part 1 Report H601B-Latin America	Write a report about a Latin American country Describe the cultural regions of Europe, the Middle East, and Eastern and Southern Asia
L9	World Cultures - Part 2	Describe the cultural regions of Europe, the Middle East, and Eastern and Southern Asia
L10	World Cultures - Part 3	Describe the cultural regions of Europe, the Middle East, and Eastern and Southern Asia
<b>2 THE CRADLE OF CIVILIZATION</b>		
L1	Mesopotamia: Fertile Crescent and Sumer	Describe geographical features of the Fertile Crescent and Sumer Describe ancient cultures of the Fertile Crescent and Sumer Describe the history and culture of ancient Babylonia and Assyria
L2	Mesopotamia: Babylonia and Assyria	Assyria
L3	Mesopotamia: Chaldea and Persia	Describe the history and culture of ancient Chaldea and Persia
L4	Israel	Describe the history and culture of Israel
L5	Egypt - The Old Kingdom	Describe the geography and history of ancient Egypt
L6	Egypt - The New Kingdom	Describe the history and culture of Egypt's new kingdom
<b>3 THE CIVILIZATIONS OF GREECE AND ROME</b>		
L1	The Civilization of Greece	Describe geographical features, history, and culture of ancient Greece
L2	Greece: City-States	Explain the concept of Greek city-states Describe the history and culture of Sparta and Athens Describe Grecian involvement in the Persian War and the Peloponnesian War
L3	Greece: Wars	Describe Grecian contributions to philosophy, architecture, science, and government
L4	Greece: Contributions	Describe geographical features, history, and culture of ancient Rome
L5	The Civilization of Rome	Describe the ancient Roman struggle for power
L6	Rome: Power and Culture	Describe cultural differences in the Roman way of life
L7	Rome: Christianity, Contributions, Decline	Describe Roman involvement with Christianity Describe Roman cultural contributions to civilization Describe the decline of the Roman Empire

Unit	Lesson Title	Lesson Objectives
<b>4 LIFE IN THE MIDDLE AGES</b>		
L1	The Feudal System	Describe the barbarian invasion of the Roman Empire Describe the feudal system of land ownership
L2 altI2e	Daily Life Project H604A-The Poor	Describe daily life in the Middle Ages Research how Jesus felt about the poor Research how the poor are helped in our country today Compare pollution problems of today with those of the Middle Ages
altI2e2	Project H604B-Pollution	
L3 altI3e	Books and Schools Project H604C-Scribe	Describe the history and culture of education in the Middle Ages Explore the difficulties of copying stories by hand
L4	Islam	Describe the history, basic beliefs, and culture of Islam
L5	The Crusades	Describe the reasons for the Crusades Describe the final outcomes of the Crusades Demonstrate your understanding of lessons learned from the Crusades
L5e L6	Project H604D-Crusade Lessons The Trade System	Describe the trade system of the Middle Ages
L7	The Cathedrals	Describe the importance of Cathedrals built in the Middle Ages Describe the cultural influence of Cathedrals on civilization

#### **5 SIX SOUTH AMERICAN COUNTRIES**

L1	Brazil: Geography	Describe geographical features and natural resources of Brazil
L2	Brazil: People and History	Describe the history and culture of the Brazilian people
L3	Brazil: Today and Tomorrow	Describe the major cities in Brazil Describe modern culture of the Brazilian people
L3e altI3e2	Report H605A-Special Times Report H605B-Brazil	Research important Brazilian cultural events Research people, products, or resources of Brazil Describe geographical features, natural resources, and cultures of Colombia
L4	Colombia: Geography and People Colombia: History, Today, and Tomorrow	
L5		Describe the history of Colombia Describe major cities and modern life in Colombia
altI5e	Report H605C-A Child in Colombia	Research modern lifestyles of Colombian children Describe geographical features, natural resources, and cultures of Venezuela
L6	Venezuela: Geography and People Venezuela: History, Today, and Tomorrow	
L7		Describe the history of Venezuela Describe major cities and modern life in Venezuela
altI7e	Report H605D-Petroleum	Research petroleum
L8 altI8e	Guyana, Suriname, French Guyana Report H605E-Guianas	Describe the history of Guyana, Suriname, and French Guiana Demonstrate what you have learned about the Guianas

Unit	Lesson Title	Lesson Objectives
<b>6 SEVEN SOUTH AMERICAN COUNTRIES</b>		
L1	Ecuador, Peru, and Bolivia: Geography	Describe geographical features and wildlife in Ecuador, Peru, and Bolivia
L2	Ecuador, Peru, and Bolivia: People and History	Describe the history and culture of Ecuador, Peru, and Bolivia
L3	Ecuador, Peru, and Bolivia: Cities and Resources	Locate the countries of Ecuador, Peru, and Bolivia on a map Describe major cities and natural resources of each country
L3e	Report H606A-Cities	Write a report about a city in Ecuador, Peru, or Bolivia
L4	Uruguay	Describe geographical features and natural resources of Uruguay Describe major cities and culture of Uruguay
L5	Paraguay	Describe geographical features and natural resources of Paraguay Describe major cities and culture of Paraguay
altl5e	Report H606B-Paraguay and Uruguay	Research a subject related to Paraguay or Uruguay Describe geographical features and natural resources of Argentina
L6	Argentina	Describe major cities and culture of Argentina
altl6e	Report H606C-Magellan	Write a report about Ferdinand Magellan
L7	Chile	Describe geographical features and natural resources of Chile Describe major cities and culture of Chile
altl7e	Report H606D-Chile	Research earthquakes in Chile
<b>7 AFRICA</b>		
L1	Introduction and Northern Africa	Describe the geographical features, history, and international problems of Africa Describe the geographical features and culture of Northern Africa
L2	Northern Coastal and Inland	Locate the countries of Northern Africa on a map Identify the capitals of each Northern African country Describe the history and culture of each Northern African country
altl2e	Essay H607A-Peace	Write a report explaining what Christians can do to bring peace
L2e2	Essay H607B-Treatment of Others	Describe European treatment of Africans
L3	Central Africa and Western Countries	Describe the geography and culture of Central African countries Identify the countries and capitals of Western Africa
L4	Equatorial Countries	Describe the history and culture of Western African countries Locate the equatorial countries in Africa on a map Identify the capitals of each equatorial country in Africa Describe the history and culture of each equatorial country in Africa
L5	Southern African Countries	Locate the countries of Southern Africa on a map Identify the capitals of each Southern African country Describe the history and culture of each Southern African country

Unit	Lesson Title	Lesson Objectives
<b>8 WESTERN EUROPE</b>		
L1	The Renaissance: Awakening in Learning	Describe the beginnings of the Renaissance Period in Western Europe
L2	Art, Architecture, and Exploration	Describe changes in arts, architecture, and exploration during the Renaissance
L3	Religion and Other Fields	Describe changes in religion, science, technology, and government during the Renaissance
L3e	Essay H608A-Renaissance Influence	Describe which Renaissance awakening has had the most influence on your life today
L4	The Industrial Revolution	Describe the Industrial Revolution
L4e	Project H608B-Industrial Revolution	Describe the effects of the Industrial Revolution in England
L5	Age of Unrest: World War I	Demonstrate an understanding of the Industrial Revolution Describe the political factors leading to World War I Identify the major countries involved in the war
altl5e	Report H608C-World War I	Research a subject related to World War I
L6	Age of Unrest: World War II	Describe the factors leading to World War II Identify the major countries involved in the war Identify the leaders on both sides of the conflict
<b>9 EASTERN EUROPE</b>		
L1	The Byzantine Empire	Describe the Byzantine Empire Identify the leaders and enemies of the Byzantine Empire
L2	The Orthodox Church and Byzantine Art	Describe the Eastern Orthodox Church and its influence on Byzantine art
L3	North and Central Countries	Describe the early history of Northern and Central Europe
L4	Balkan Countries	Describe the early history of the Balkan countries of Eastern Europe
L5	Modern History: Communism	Describe the history of communism and its central beliefs Identify historical communist leaders
L6	Communism vs Democracy	Compare and contrast democracy and communism
L7	Communism/The Space Age	Describe the history of communism in Eastern European countries Identify advancements made in space exploration by communist countries
L7e	Report H609A-Country	Research a communist country



Unit	Lesson Title	Lesson Objectives
<b>10 DEVELOPMENT OF OUR WORLD</b>		
L1	Cradle of Civilization: Mesopotamia	Review the beginnings of civilization and government in Mesopotamia
L2	Cradle of Civilization: Egypt and Israel	Review the governments and religions of Egypt and Israel
L3	Empire of Greece	Review the history and government of the Greek Empire
L4	Empire of Rome	Review the contributions the Greek Empire made to civilization Review the history and government of the Roman Empire
L5	Dark Ages in the Middle Ages	Review the contributions the Roman Empire made to civilization Review the Middle Ages following the decline of the Roman Empire
L6	Western Europe	Review the Renaissance and Industrial Revolution of Western Europe
L7	Age of Unrest	Review the causes and effects of World War I and World War II Review the participants and leaders in World War I and World War II
L8	Eastern Europe	Review communism in Eastern Europe
L9	South America	Review cultural and economic factors of South American countries
L10	Africa	Review political and cultural factors in African countries

## *History and Geography 700*

Unit	Lesson Title	Lesson Objectives
<b>1 WHAT IS HISTORY?</b>		
L1	The Definition of History	Give the definition of history Recall categories of human culture
L2	Significance: Contributions	Relate why history is important Recognize significant contributions of several cultural groups
L3	Significance: Unity and Continuity	Tell how history shows that all people are alike in nature Identify the major divisions of history Evaluate the use of man's weaponry as a method of describing historical periods
L4	Significance: Conflicts	Identify the different conflicts of people
L5	Characteristics of Historians	Identify the characteristics of a good historian
L6	The Historical Method	Differentiate between primary and secondary sources Identify the major methods of dating archaeological evidence
L7	Two Views of History	Know the steps of the historical method and reasons for each Contrast the cyclical and linear views of history

Unit	Lesson Title	Lesson Objectives
<b>1 WHAT IS HISTORY?</b>		
L1	Classes of Geography	Identify and describe nine classes of geographical study
L2	Shape and Movement of the Earth	Name and describe by height or depth the highest and lowest places on the earth's surface Know how the distance between the highest and lowest places relates to the size of the earth Know facts relating to the tilt of the earth's axis and its revolution around the sun
L3	Relief: Plains and Hills	Describe the characteristics of plains and hills and their effect on how the land is used Know the primary examples of plains
L4 alt4a	Relief: Mountains and Plateaus Elevation	Describe the characteristics of mountains and plateaus and their effect on climate and land use Find the elevation of several mountains
L5	Relief: Rivers, Valleys, Oceans, Seas	Describe the terminology and characteristic forms of rivers and valleys Describe the ocean's influence on climate, man's settlement, and occupations
alt5a	Rivers	Describe underwater landforms and major ocean currents Using your geographic skills, locate information on major rivers Trace the American pioneers' journey west through major landforms, noting patterns of settlement and occupation
L6 alt1e	The Journey West Essay-Geography Trip	Write a short essay describing a trip
alt1p L7	Project-Landscape Types of Projections	Write a short essay on planning a landscape project of your choice Describe the major types of map projections Discuss the advantages and disadvantages of each projection Understand the use of meridians of longitude and parallels of latitude in locating places
L8	Places on Maps	Describe types of maps according to their function
L9	Time Changes and Location	Explain why and how time changes from one location to another Name the four time zones of the continental United States Explain the International Date Line State the purpose of Daylight Savings Time
alt2p	Project-Local Map	Using your knowledge of maps, create a map of your local neighborhood

Unit	Lesson Title	Lesson Objectives
<b>3 THE UNITED STATES</b>		
L1	Geography: Part 1	Describe the geographical location of the United States as it relates to continents, oceans, and time zones
L2	Geography: Part 2	Name and describe some natural regions of the United States Name and describe the natural regions of the United States
L3	Early History	Describe the early history of the United States, including native peoples, explorers, and early settlement Name states admitted to the Union in several major eras
L4	Northeast	Identify the major geographical features and historical events of the Northeast region of the United States Explain the influences on the climate of the Northeast Describe the natural resources, agriculture, and industry of the Northeast
L5	South	Identify the major geographical features and historical events of the Southern region of the United States Explain the climate of the South Describe the natural resources, agriculture, and industry of the South
L6	Midwest	Identify the major geographical features and historical events of the Midwest region of the United States Explain the influences on the climate of the Midwest Describe the natural resources, agriculture, and industry of the Midwest
L7	West	Identify the major geographical features and historical events of the Western region of the United States Discuss what makes up culture
L7e	Project-My Own State	Research geographical information about your own state
<b>4 ANTHROPOLOGY - THE STUDY OF MANKIND</b>		
L1	Understanding Anthropology	Describe the three special studies of anthropology Discuss what makes up culture
L2	Goals and Methods of Anthropology	Describe the goal of anthropology Describe the methods of anthropology
L3	Fieldwork	Describe the principles and methods of anthropological fieldwork Describe the various methods of presenting the fieldwork following completion of the study
L4	Unity of Man	Describe the ways in which all people are alike
L5	Diversity of Man	Describe the differences among people as related to race and geography of original origin
L6	Seeking Food	Describe the major classifications of people groups by the way they obtain food
L7	Seeking Protection	Understand how man meets his need for protection from the environment and his enemies Explain how people's environment and culture affect the type of shelters they build Describe how alliances are formed through kin-groups
L8	Seeking Prosperity	Describe how man seeks prosperity through a belief in the supernatural

Unit	Lesson Title	Lesson Objectives
<b>5 SOCIOLOGY - MAN IN GROUPS</b>		
L1	Introduction	Describe what is included in the study of sociology Discuss how sociology relates to other studies Describe the major people and approaches to the study of sociology in history
L2	Historical Development	
L3	Social Groups/ Cultural Influence	Distinguish between types of social groups Describe how culture is acquired Know three possible results of cultures coming into contact with one another
L4	Social Behavior	List the major aspects of socialization Describe how socialization occurs Explain the influence of emotional contagion and propaganda on collective behavior
L5	Methods	Describe how the theory of sociological methods has changed Describe the major methods used by modern sociologists to gather and report information
<b>6 ANTHROPOLOGY AND SOCIOLOGY OF THE UNITED STATES</b>		
L1	Native Americans	Summarize how and why the Native Americans arrived in North America Compare the cultural differences in beliefs about land ownership between the Europeans and the Native Americans Describe the anthropology and sociology of the Native American tribes of the Northeast and the South
L2	Northeastern/ Southern Tribes	
L3	Midwestern/ Western Tribes	Describe the anthropology and sociology of the Native American tribes of the Midwest and West
L4	Other Cultural Groups	Describe the anthropology and sociology of the Eskimos and Hawaiians Speculate on how the environments of the Eskimos and Hawaiians changed their way of life
1e	Essay-Native American Culture	Write an essay on the culture of a present-day Native American tribe of your choice
L5	Immigrants From Europe, Asia, and Africa	Recognize the dominant influence immigrants had on American culture Recognize the motivations, contributions, and settlement patterns of immigrants to America Describe political events that have influenced more recent immigration to America
L6	Other Social Groups/ Religions	Describe the causes and development of immigration quotas Describe the social impact and stresses, including discrimination, of the immigration of varying ethnic groups Describe the religious diversity of the U.S. List the major social groups and classes of the U.S.
L7	United States as a Melting Pot	Describe the roles of language, technology, institutions, and religion in the U.S.
L8	Change in Society	Describe the major forces and events that have caused societal change in the United States Describe both positive and negative effects of an example of American societal change

Unit	Lesson Title	Lesson Objectives
<b>7 ECONOMICS - RESOURCES AND NEEDS</b>		
L1	Wants and Economic Systems	Distinguish wants from needs Contrast the economics of complex societies, such as the U.S., with those of the simple societies of underdeveloped nations Describe and compare the two major economic systems
L2	Resources Available and Choice	Explain the relationship between want and resource availability Summarize the impact of an economic system on production and distribution of goods and services
1e	Report-Underdeveloped Country	Write a report analyzing an underdeveloped country of your choice Explain how division of labor and specialization affects the market mechanism of the U.S.
L3	Market Mechanism	Explain how the market mechanism relates to prices and to savings and investments Describe how competition affects prices and other areas of the market
L4	Competition	Contrast free enterprise and communism Describe the three functions of government in the American economic system
L5	Role of Government and Money	Summarize how banks affect the supply of money
L6	An Experiment in Economy	Develop a personal budget based on income and spending goals Write an essay applying a scripture passage and economic principles that you have studied
L6e	Essay-Economics	
<b>8 POLITICAL SCIENCE</b>		
L1	Areas of Political Science	Describe the three major categories of study in political science
L2	Ways of Knowing	Describe three general ways in which people can know things
L3	Contributions: Jewish and Greek Civilizations	Summarize the major contribution to political thought of the ancient Jewish and Greek civilizations
alt3e	Essay-Greek Leader	Write a report on a famous Greek leader of your choice Summarize Christianity's major contributions to political thought, as developed by Augustine of Hippo and Thomas Aquinas
L4	Contributions: Christianity	
l4e	Report-Roman Leader	Write a report on a famous Roman leader of your choice Describe the ideas of four modern political thinkers: Machiavelli, Hobbes, Locke, and Mill
L5	Modern Political Thinkers	
L6	Theory, Practice, and Models	Discuss the influence of Locke's ideas on the political compacts of American colonists, including the Declaration of Independence State the five main thoughts of the Declaration of Independence Describe the three main models in the political environment
L6e	Essay-Western Political Thought	Explain the model of the cycle of inputs and outputs of government Write an essay relating the political thoughts in the Declaration of Independence to the Bible
L6e2	Essay-Political News	Write an essay constructing a model and analysis on a current political issue

Unit	Lesson Title	Lesson Objectives
<b>9 ECONOMICS AND POLITICS OF A STATE</b>		
L1	State Government	<p>Explain the historical basis for the unique relationship of the American states to the federal government</p> <p>Identify the major events and persons related to the ideas of interposition, nullification, and secession</p> <p>Describe the three main models in the political environment</p> <p>Describe the increasing strength of federal government from the time of the American Revolution to the present</p>
L2	Structure: Legislative	<p>Explain the influence of the idea of checks and balances on state government</p> <p>Describe the structure of a typical state legislature and how it is representative of the state's people</p> <p>Trace the progress of a bill through a state legislature into law</p>
L3	Structure: Executive and Judicial	<p>Explain how special interest groups and lobbyists affect legislation</p> <p>Describe the structure and responsibilities of the executive branch of state government</p> <p>Summarize the duties and powers of the governor and other offices of the executive branch</p> <p>Describe the structure and duties of the state judicial branch</p>
L4	State Finance: Spending and Taxing	<p>Summarize the spending needs for a state</p> <p>Name the major sources of states' funds</p>
L5	State Finance: Taxing and Borrowing	<p>Describe common types of state taxes</p> <p>Relate how a state may owe debt</p>
2e	Essay-Christian/Government	<p>Write an essay responding to a Bible verse regarding a citizen's responsibilities to his government</p>
L6	Politics: Political Parties	<p>Identify the major political parties throughout U.S. history and the persons associated with them</p> <p>Summarize how political parties are organized and how they operate</p>
L7	Politics: Viewpoints and Power	<p>Explain the two major viewpoints found in both state and federal politics</p> <p>Discuss the forces and groups associated with political power in the U.S.</p>

Unit	Lesson Title	Lesson Objectives
<b>10 SOCIAL SCIENCES REVIEW</b>		
L1	Meaning of History/ Historical Method	Review the meaning of history Review the historical method
L2	Geography of the Earth	Review types of geography Review the geography of the earth Review types of relief
L3	Geography and Early History of the U.S.	Review the geography and regions of the United States Review the discipline of anthropology, its divisions, and its methods
L4	Anthropology	Review the discipline of sociology and what it tells us about groups and their influences
L5	Sociology	
L6	The Nature of Man	Review both the unity and diversity of man
L7	The Culture of Man	Review the major aspects of man's culture
L8	Cultural Groups of the United States	Review Native American, Eskimo, and Hawaiian cultural groups
L9	Immigrants and Social Change	Review the immigrant groups that have come to the U.S. Review social changes in the U.S.
L10	The Discipline of Economics	Review the discipline of economics Review the major influences on political science from ancient to modern times
L11	The Discipline of Political Science	
L12	The State	Review the economics, governments, and politics of the states



# History and Geography 800

Unit	Lesson Title	Lesson Objectives
<b>1 EUROPEAN BACKGROUNDS</b>		
L1	Civilization Awakens From Darkness	Identify the two events that sparked trade in Europe
L2	Exploration Catches Fire	Trace the influence of trade on the growth of Europe and exploration Demonstrate the influence of Prince Henry to European exploration
L3	Spain Launches Forth	Describe the reasons for Columbus' voyages
L4	The East Meets the West	List the economic, social, and political results of Columbus' four voyages Summarize the significant explorers and discoveries that resulted in establishing the Spanish empire
L5	Spain's Treasure Hunt	Identify the importance of John Cabot and Francis Drake to English exploration
L6	Spain's Rivals: English and Dutch Efforts	List the significant contributions of Henry Hudson to Dutch exploration
L7	The Dutch Claim New Land	Describe the significant contributions of Cartier, Champlain, and Marquette and Joliet to French exploration
L8	French Trading Interests	
3e	Report-New World Explorers	Write a report on the exploration and colonization of America
<b>2 THE COLONIZATION OF AMERICA</b>		
L1	Competition for Colonial Control	Identify the reasons for Spanish exploration and colonization of North America
L2	New France's Southward Expansion	Identify the reasons for French exploration and colonization of North America
L3	English Face Unknown Horizons	Illustrate the significant contributions of John Smith and Sir Walter Raleigh to the English colonization of North America
L4	Dutch Trading Interests	Identify the reasons for the successful Dutch colonization of North America
L5	British Colonies: Jamestown	Explain the factors for the successful establishment of the Jamestown Colony
L6	New England Colonies	List the main founders of the New England Colonies
L7	Middle and Southern Colonies	Identify the political, economic, and social reasons for the establishment of the Middle and Southern Colonies
L8	Colonial Governments	Explain the reasons for the growth of self-government in the colonies
2e	Report-Original Thirteen Colonies	Write a report on one of the thirteen original colonies of your choice
L9	Development of Colonial Lifestyles	Illustrate the factors for the economic growth and development of the New England Colonies
L10	Life in a Puritan Community	Describe the main characteristics of the Puritan lifestyle
L11	Middle Bread Colonies	Describe the main characteristics of the Middle Colonies lifestyle
L12	Mid-Atlantic Lifestyles	Describe the main characteristics of the Mid-Atlantic Colonies lifestyle
L13	Southern Plantations	List the geographical advantages of Southern farming
L14	Plantation Living	List the main features of plantation living

Unit	Lesson Title	Lesson Objectives
<b>3 WAR FOR INDEPENDENCE</b>		
L1	England's Colonial Politics	List the main reasons for the British settlement of the Ohio Valley
L2	Discontent of the Indians	List the main causes and effects of the French and Indian War
L3	British Economy	Describe the causes and effects of mercantilism on the colonies
L4	Acts of Dismay	Identify the main purpose and effect of the Acts of Parliament upon the colonies
L5	Colonial Resistance	List the results of the Boston Tea Party and Boston Massacre upon the colonies
L6	Continental Congress	Contrast the differences between the First and Second Continental Congress
L7	Battles Which Led to War	List the effects of the major battles leading to the Revolutionary War
L8	Declaration of Independence	Identify the three main sections of the Declaration of Independence
L9	Progress of the War	List the results of the battles of New York and Trenton
L10	The Turning Point	Identify the importance of the battles of Saratoga and Valley Forge during the Revolutionary War
L11	Other Campaigns	List the results of the Western and Southern campaign battles of the Revolutionary War
L12	Yorktown and the Treaty of Paris	Identify the results and importance of Yorktown and the Treaty of Paris to the colonists
L12	1783	
3e	Report-Battle of Saratoga	Write a report on the importance of the Battle of Saratoga
<b>4 THE EMERGENCE OF A NATION</b>		
L1	Thirteen Colonies Become a Free Nation	List the reasons for writing the Declaration of Independence
1e	Report-Americans Working for Rights Today	Write a report identifying groups working in the area of human rights
L2	The Second Continental Congress	Identify the important accomplishments of the Second Continental Congress
L3	Establishing a Government	Recall the weaknesses of the Articles of Confederation
2e1	Report-The Articles of Confederation	Write a report analyzing the Articles of Confederation
L4	The Constitutional Convention	Identify the main results of the Great Compromise, the division of powers, and the separation of powers in the Constitution
L5	The United States Constitution	Describe the different opinions over the ratification of the Constitution
2e2	Report-Constitution	Identify the main purposes for writing the Constitution
L6	The Growing Nation	Write a biographical report on the signers of the Declaration of Independence or the Constitution
L7	Formation of Political Parties	Identify the members of the first Cabinet
L8	The Nation Suffers Growing Pains	Recognize the differences between the Federalist Party and the Democratic-Republican Party
L9	Americans Move Westward	List the objections to the purchase of the Louisiana Territory
		Identify the three stages of westward movement

Unit	Lesson Title	Lesson Objectives
<b>5 THE WESTWARD MOVEMENT</b>		
L1	Industrial Revolution in the North	Recall the significant inventor and invention
L2	Improved Transportation Systems	List the different forms of transportation systems
L3	Erie Canal and Railroads	Recognize how the Erie Canal affected life in the United States
L4	Improved Communication Systems	Identify two factors that improved communication
L5	Industrial Revolution in the South	List three ways the cotton gin affected the South
1e	Report-American Inventors	Write a biographical report on an inventor of your choice
L6	Development of Sectional Rivalries	List the sectional differences between the North, South, and West
L7	Missouri Compromise and the Election of 1824	Identify the terms of the Missouri Compromise
L8	The Jacksonian Presidency	Describe the influence of sectionalism on the election of 1824
L9	Jacksonian Policies	Identify the main characteristics of the Jacksonian presidency
L10	Development of Western Lands	Analyze the impact of Andrew Jackson's Indian policies, economic policies, and political policies on America
L11	Texas Revolt	Identify the main reasons for Manifest Destiny
L12	The Oregon Question	List the reasons for the settlement of Texas
L13	Mexican War	List the reasons for the United States' claim to the Oregon Territory
L14	California Gold Rush	Identify the reasons for the Mexican War
		Recognize the impact of the Mexican War on the United States
		Identify the impact of the gold rush on the United States

Unit	Lesson Title	Lesson Objectives
<b>6 THE CIVIL WAR</b>		
L1	Causes of the Civil War	Identify the political, social, and economic positions of the North, South, and Western sections of the United States prior to the Civil War Describe the position of the North and South on the issue of states' rights
L2	The Institution of Slavery	List the reasons for the growth of slavery in the United States
L3	Slavery Becomes an Issue	Identify the leaders of the abolitionist movement List four impacts of the Compromise of 1850
L4	Continued Problems with Slavery	Describe the impact of the Kansas-Nebraska Act and Bleeding Kansas on the slavery issue Identify the impact of the Dred Scott Decision, Lecompton Fraud, and Lincoln-Douglas Debates on the slavery issue Identify the impact of John Brown's Raid on the slavery issue
L5	Events Leading to Secession and War	Identify the presidential candidates in the election of 1860 List the main attempts to prevent secession of the Southern states
1e	Essay-Causes of the Civil War	Write an essay analyzing the causes of the Civil War Identify the resources and battle strategies of the North and South during the Civil War
L6	Preparation for War; The First Battle	Summarize the North's battle strategy in the West
L7	War Develops in the West	Summarize the significant outcomes of the battles of Gettysburg and Vicksburg
L8	Gettysburg and Vicksburg	Identify Grant's battle strategy at the end of the Civil War
L9	The Last Campaigns	List the main reasons for the Emancipation Proclamation
L10	The Emancipation Proclamation	Summarize the effects of the Civil War Write a report on a significant Civil War individual or event of your choice
2e	Report-Civil War Report	List the main points of Lincoln's Ten Percent Reconstruction Plan
L11	Reconstruction	Summarize the main differences between the Reconstruction plan of President Johnson and the Republican Radicals
L12	Johnson Versus Republican Radicals	State the importance of the Fifteenth Amendment
L13	Radical Reconstruction	Summarize how the carpetbag governments hindered the South Write a report analyzing the effects of Reconstruction on the political, social, and economic life of the nation
3e	Report-Reconstruction and Its Effects	

Unit	Lesson Title	Lesson Objectives
<b>7 THE INDUSTRIAL NATION</b>		
L1	European Background of Industry	Identify the main issues that led to the Industrial Revolution in Europe
L2	Beginnings of Industry in England	Identify the major inventions that influenced the growth of England's factories
L3	Industry in the Colonies	Identify two main factors for industrial growth in the United States
L4	Industry in the New Nation	List the inventions that influenced the Agricultural Revolution in the United States
L5	Early Industry in the United States	Describe the effects of transportation, communication, and production on the growth of industry
L6	War's Contribution to Industry	Identify three effects that war had on United States industry
L7	Later Industrial Achievements	Recognize three advantages of mass production
L8	Further Achievements	Identify the significant inventors and inventions in power, transportation, and communication
2e	Report-Inventors and Inventions	Write a report analyzing an inventor of your choice with the impact of the invention on the United States and daily life
L9	Influence of Industry: Growth of Corporations	List the advantages of corporations to the United States
L10	Labor Practices: The Advent of Unions	List the main reasons for the development of unions
3e1	Essay-Workers and Employers	Write an essay discussing the employee-employer work relationship
L11	Crisis of the Individual	Identify the positive and negative effects of the machine age
3e2	Essay-Achievements of the Industrial Revolution	Write a report analyzing an Industrial Revolution achievement of your choice
<b>8 TWENTIETH CENTURY WORLD POWER</b>		
L1	Overseas Expansion	Identify the reasons for the Monroe Doctrine
L2	Spanish-American War	List the causes and effects of the Spanish-American War
L3	World Awareness	List the reasons for the United States' intervention in the Western Hemisphere
L4	Panama Canal	Identify the factors that increased U.S. involvement in world affairs
L5	Causes of the First World War	Recognize the results of nationalism in Europe
L6	Military Movements	Summarize the advantages and disadvantages of nationalism and military preparedness
L7	War on the Continent	Identify three actions of Germany that produced pre-war tensions in Europe
L8	Cost of Conflict	Illustrate how America assisted the Allies in World War I
L9	Search for Peace	Identify the reasons why the United States rejected the League of Nations
L10	Regaining Normalcy	List the political, social, and economic changes in the United States following World War I
L11	A Deceptive Prosperity	Summarize the weaknesses in the American economy prior to the Great Depression
L12	Gradual Recovery	List the program and its purpose for ending the Great Depression
3e	Report-Presidents and World War I	Write a report analyzing a President or issue of your choice related to American involvement in World War I

Unit	Lesson Title	Lesson Objectives
<b>9 THE UNITED STATES IN A CHANGING WORLD</b>		
L1	Between the Wars: A Quest for Neutrality	Identify the reasons for America's policy of isolationism after World War I
L2	Failure of the League of Nations	List the reasons why the United States did not support the League of Nations Identify the political and military reactions of European nations following World War I
L3	Changes in Political Structures	List the reasons for the rise of dictatorships in Italy, Germany, and Russia after WW I Differentiate between the policies of the isolationists and the interventionists in the U.S.
L4	War in Europe and Africa	Summarize the outcome of the Spanish Civil War and Axis aggression Identify the results of the policy of appeasement towards Germany
L5	Allied Participation	Summarize the impact of the Battle of Britain
L6	War in Asia	Identify the steps taken by Japan to become a military power in Asia
L7	Allied Victory	Identify the different ways the United States mobilized for war after Pearl Harbor
L8	Allied Military Occupation	List the Allied victories in Europe and Asia Identify the goals of the Allied occupation of Japan
L9	United Nations	List the main purposes of the United Nations according to the Charter Preamble
L10	Cold War in Europe	Identify the phases of the Cold War in Europe
L11	Hot War in Asia	Identify the causes and effects of the Korean War Describe the relationship between the U.S. and Cuba during the Cold War
L12	Trouble Spots Around the World	
L13	Africa	List the independent nations of Africa
L14	Vietnam	Describe the policies followed by the United States during the Vietnam War
L15	Challenges Today: Technology	Indicate the positive and negative consequences of technology
L16	Challenges Today: Society	Identify the reasons for the growth of cities and Civil Rights in the United States
L17	Challenges Today: Governments	Name the two territories to be added as States Identify three assassinated leaders in the 1960s List the main terrorist attacks against the United States since the 1970s
L18	Challenges Today: Religion	Distinguish the difference between Christian Activism and the Charismatic and Ecumenical Movements

Unit	Lesson Title	Lesson Objectives
<b>10 AMERICAN HISTORY REVIEW</b>		
L1	America's European Background	Identify the three main reasons for the settlement of America
L2	American Colonization	Summarize the French, Spanish, Dutch, and English reasons for developing permanent settlements
L3	American Revolution	Summarize the causes of the American Revolution
L4	Establishment of Government	Analyze the causes and effects of sectional differences
L5	The Growth of the United States	Summarize the effects of the Bill of Rights Distinguish the difference between the Federalist and Democratic-Republican Parties Identify the effects of the Industrial Revolution on the growth of America
L6	Development of Sectional Rivalries	Illustrate the differences between the North, South, and West leading to sectional rivalries
L7	Settlement of Western Lands	Identify the reasons for the settlement of Texas, Oregon, and California
L8	Civil War and Reconstruction	Analyze the social, political, and economic causes of the Civil War
L9	A Changing Nation	List the benefits of corporations and labor unions during the Industrial Revolution
L10	The United States as a World Power	Review the effects of the Monroe Doctrine and Panama Canal in ending America's noninvolvement policy
L11	World War I	Review the causes and effects of World War I
L12	Normalcy and Depression	Identify the causes of the Great Depression
L13	World War II	List the reasons for the United States entering WWII in Europe and Asia
L14	The United Nations and the Cold War	Identify four major events of the Cold War

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Unit	Lesson Title	Lesson Objectives
<b>1 Earth and Man</b>		
L1	The Earth is Man's Home	Identify the conditions of the earth before the Flood of Noah Identify the results of the Flood of Noah
L2	Man Covers the Earth	Discuss the connection between early nations and the families of Noah's sons Ham, Shem, and Japheth Identify the role of the Tower of Babel on the expansion of civilizations from Mesopotamia Identify significant contributions of select ancient civilizations, including China, Babylon, and Egypt
L3	The Earth is Developed by Man (Part 1)	Identify significant contributions of select ancient civilizations
L3e	Report: Ancient Civilizations	Write a report on an ancient civilization of your choice
L4	The Earth is Developed by Man (Part 2)	Identify key elements in the history of mining and metalworking, with emphasis on ancient times Identify key elements in the history of water transportation, from ancient times to the present Identify both positive and negative effects of the Industrial Revolution and its role in the development of cities
<b>2 THE TOOLS OF THE GEOGRAPHER</b>		
L1	The Earth in Model Form-The Globe	Identify the advantages of a globe over a flat map Identify key elements of the earth's physical geography
L1e	Project: Sunlight	Calculate the average hours of sunlight for your hometown
L2	The Halves of the Earth	Identify key features of the Northern and Southern Hemispheres Explain time zones and the International Date Line
L2e	Project: Great Circle	Identify two cities on a "great circle" route
L3	The Earth in Picture Form-The Map	Discuss the relationship between a map and its symbols Practice using different types of map scales Practice interpreting data from distribution maps
altl3e	Project: Maps, Measuring, and Scale Drawing	Create scale drawings, using different types of map scales Demonstrate the differences between types of maps, including outline, relief, and topographic maps
L4	Types of Maps	Review the concepts of latitude and longitude
L5	The Earth in Symbol Form-Graphs and Charts	Practice interpreting data from graphs and charts Identify the main types of graphs and charts



Unit	Lesson Title	Lesson Objectives
<b>3 REGIONS OF THE WORLD</b>		
L1	Region: A Definition	Recognize that there are non-physical barriers that divide regions Identify six major types of regions and discuss the interrelationships between them
L2	Geographical Regions	Identify key geographical features of each continent
L3	Racial and Religious Regions (Part 1)	Identify key features of racial and religious regions Identify key beliefs of major religions of the world
L4	Religious Regions (Part 2)	Identify key features of religious regions Identify key beliefs of major religions of the world
L5	Climatic Regions	Identify key features of climatic regions
L6	Political Regions	Discuss changes in the world's political regions since the end of the Cold War and the collapse of the Soviet Union
L6e	Report: A New Nation Formed	Write a report on one of the new nations formed from the former Soviet Union
L7	Economic Regions	Identify major international free trade organizations, their goals, and their agreements
<b>4 THE HERITAGE OF THE UNITED STATES</b>		
L1	Historical and Political Backgrounds	Identify major reasons Europeans were interested in the New World
L2	Major Conflicts	Identify the events or acts that drew England and the colonies closer to war Discuss the role of religious freedom in America's war for independence
L3	Acquisitions and Annexations	Discuss America's major land acquisitions and annexations
L4	Independence and Political Parties	Discuss the role of political parties in America's early history
1e	Report: Acquisitions and Annexations	Write a report on one of America's major land acquisitions
L5	Freedom and Leadership	Discuss principles of freedom as spelled out in the US Constitution, with an emphasis on religious freedom Identify contributions by numerous Americans across a wide variety of fields, including science, literature, religion, and education
2e	Essay: Bill of Rights	Write a personal reflection essay on the Bill of Rights
L6	Immigration and Changes to American Society	Discuss the causes and results of immigration to America Identify changes in American society during the 20th century

Unit	Lesson Title	Lesson Objectives
<b>5 AMERICA'S NATIONAL GOVERNMENT</b>		
L1	The Ideals of American Government	Discuss the relationship between the federal government and the state governments List six reasons the Preamble to the Constitution gives as the purpose of American government
L2	Development of America's National Government	Discuss the documents that laid the groundwork for America's colonial governments List three achievements of the Second Continental Congress
L3	Articles of Confederation	List the major weaknesses of the Articles of Confederation Explain why the authors of the Articles of Confederation provided for a weak government
L4	The Constitution of the United States	Identify the main controversies during the writing and ratification of the Constitution Summarize the main ideas of Articles I-VII of the Constitution Identify the rights & freedoms guaranteed by the Bill of Rights Describe the organization and responsibilities of each house of Congress
L5	The Legislative Branch: Congress	
L6	The Duties and Powers of Congress	Identify the areas in which Congress has power to pass laws Explain how a bill becomes a law Using the Internet, the library, or other resources, make a list of the senators and representatives that represent you and your state.
3e1	Essay: Write a Letter to Your Congressman	Choose one of the representatives or senators from you state and write a letter, Describe the relationship between the Electoral College and the popular vote in a presidential election Describe the responsibilities of the President
L7	The Executive Branch: President	
L8	The Vice-President, Cabinet, and Executives	Identify major responsibilities of each executive department
L9	The Judicial Branch: The Federal Courts	Describe the organization and responsibilities of the federal courts

Unit	Lesson Title	Lesson Objectives
<b>6 STATE AND LOCAL GOVERNMENT</b>		
L1	State Government in a Democratic Republic	Describe the relationship between the federal government and state governments Distinguish between reserved and concurrent powers
L2	State Government: Executive and Legislative Branches	Identify the major functions of the state executive branch, with emphasis on the governor Identify the major functions of the state legislature
L3	State Government: Other Executive Offices	Identify the major functions of the state executive branch, emphasizing officers other than the governor Write a report on the executive branch of your state, emphasizing an officer other than the governor
1e	Report: State Executive Office	
L4	State Government: Judicial Branch	Identify the major functions of state courts
L5	State Government: Other Agencies	Identify the areas of responsibility of various state agencies
L6	State Constitutions	Identify basic components and principles shared by most state constitutions Identify ways in which people can exercise their responsibilities as citizens
L7	Citizens' Rights and Responsibilities	
L8	Local Government: An Introduction	List five types of local government Explain the authority structure and relationship between federal, state, and local governments
L9	County Government	Identify the typical duties of county governments
L10	County and Township Governmental Duties	Identify the typical structure and duties of county governments Identify the typical structure and duties of township governments
L11	City Governments	Identify the major functions of city governments Distinguish between the three main types of city government Identify changes that have taken place in America's cities in recent years
L12	Our Changing Cities	
<b>7 CITIZENSHIP</b>		
L1	Acquisition of Citizenship	Identify four important aspects of citizenship as found in the Fourteenth Amendment Explain different ways by which United States citizenship is acquired and how it can be lost
L1e	Essay: Citizenship	Write a reflective essay on the differences between citizenship Write an essay showing the similarities and differences between the U.S. naturalization process and new Christians being "naturalized" into the household of God
L1e2	Essay: Heavenly Citizenship	
L2	Personal Rights of Citizenship	Identify and explain various personal rights and privileges guaranteed to U.S. citizens Describe various procedural rights guaranteed to U.S. citizens, with emphasis on the 4th, 5th, 6th, and 8th amendments of the Constitution
L3	Procedural Rights of Citizenship	
L4	Responsibilities of Citizenship	Explain the concept of eminent domain Identify ways for U.S. citizens to become politically informed Identify and explain various ways by which U.S. citizens can become involved in government

Unit	Lesson Title	Lesson Objectives
<b>8 MAN'S RESPONSIBILITY</b>		
L1	Responsibility to God's World (Part 1)	Discuss how the growth of cities has impacted the supply of available farmland Discuss the shortage of natural resources that has occurred in the U.S. since the late 1800s
L2 L2e	Responsibility to God's World (Part 2) Project: Water Usage	Identify ways to conserve natural resources Calculate the average amount of water you use in a week Discuss the U.S. government's changing attitude toward economic needs, emphasizing federal programs intended to end poverty
L3	Responsibility to Society (Part 1)	Discuss the types of decisions that must be made when choosing a career
L4	Responsibility to Society (Part 2)	Discuss changes in the labor market Discuss a variety of health problems, their causes, and solutions
L5	Responsibility to Ourselves (Part 1)	Name six reactions that are a result of stress
L5e L5e2	Report: Dangers of Drug Abuse Project: Food Additives	Write a report documenting the dangers of drug abuse Analyze the nutritional value of various packaged foods Identify various health hazards associated with smoking tobacco
L6	Responsibility to Ourselves (Part 2)	Trace the history of tobacco advertising and tobacco laws in America Show the relationship between the advertising of tobacco products and the number of young smokers Conduct an interview with an ex-smoker, emphasizing the results they have experienced since quitting smoking
altl6e	Report: Smoking Interview	
<b>9 PLANNING A CAREER</b>		
L1	What a Career Is	Discuss the difference between a job and a career Distinguish between service industries and production industries
L2	Your Choice of a Career	Identify five factors that should be considered in making career decisions
L3	God's Will Concerning a Career	Categorize careers into broad categories known as career areas
L4	Career Areas	Identify two career areas that appeal to you Determine personal goals and priorities that impact career decisions
L5	Preparing for a Career	Identify character traits that employers look for in their employees
L6 L7	Developing Christian Character Getting a Job	Identify guidelines for succeeding in a job interview List a variety of ways to learn about job openings

Unit	Lesson Title	Lesson Objectives
<b>10 MAN IN A CHANGING WORLD</b>		
L1	Development of the Earth (Part 1)	Review the conditions of the ancient earth, both before and after the Flood of Noah
L2	Man Develops Civilization	Review the expansion of civilizations from Mesopotamia Review significant contributions of select ancient civilizations
L3	Development of the Earth (Part 2)	Review key elements in the history of water transportation, from ancient times to the present Review both positive and negative effects of the Industrial Revolution and its role in the development of cities
L4	Man Investigates the Earth	Review the various types of regions in the world: political, religious, climatic, and economic
L5	Historical Background of the USA (Part 1)	Review colonial expansion in the New World, including colonists' reasons for leaving Europe Review key events in American history, including causes and results of both the Revolutionary War and the Civil War
L6	Historical Background of the USA (Part 2)	Review the relationship between the federal government and the state and local governments Review changes in American society during the twentieth century
L6e	Report: The Revolutionary or Civil War	Write a report on either the Revolutionary or Civil War
L7	Citizenship	Review rights and responsibilities of American citizenship Review the environmental effects of the Industrial Revolution, with emphasis on shortages of natural resources and pollution of air and water
L8	Commitment to the Future (Part 1)	Review a variety of health problems, their causes, and solutions
L9	Social, Economic, and Political Changes	Review a variety of social, economic, and political changes that America has experienced since the early nineteenth century
L9e	Report: Political Issue	Write a report on a current political issue
L10	Man and His Social Environment	Review a variety of social, economic, and political changes that America has experienced since the early twentieth century Review man's responsibilities toward solving the negative changes seen in recent years
L11	Commitment to the Future (Part 2)	Review five factors that should be considered in making career decisions Review guidelines for being successful in a career

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Unit	Lesson Title	Lesson Objectives
<b>1 ANCIENT CIVILIZATIONS I</b>		
L1	Elements of Civilization	Contrast elements of primitive and advanced societies. Explain the differences between the major views of man's origin.
L2	Origin of Man	
L3	Fall of Man and Flood From God	Identify the results of the Fall of man. Compare various accounts of the Flood. Identify the results of the Flood.
L4	Origin of Civilization	Recognize the geographic location of Mesopotamia. Identify differing views about the dates of early civilization. Recognize the origins of different languages.
L5	Origin of Nations	Discuss the connection between early nations and the families of Noah's sons, Ham, Shem, and Japheth. Trace the growth of nations up to the call of Abraham.
L6	Early Egyptian Geography and History	Recognize the role of geography in the development of ancient Egypt. Identify significant rulers of the Old and Middle Kingdoms of ancient Egypt. Identify cultural features of the Old and Middle Kingdoms of ancient Egypt. Identify two characteristics of the Hyksos.
L7	Early Egyptian Empire	Identify significant rulers and cultural features of the New Kingdom of ancient Egypt. Show the relationship between ancient Egypt and the Exodus of Israel.
L8	Early Egyptian Civilization	Identify cultural features of ancient Egypt: economy, government, language, and religion. Describe the societal divisions and roles in early Egyptian civilization.
L9	Babylonian and Assyrian Civilization	Summarize the contributions of the Babylonian civilization. Identify Hammurabi and summarize his contributions to law and government.
L10	Assyrian History	Recognize the geographic features of ancient Assyria. Identify significant rulers of ancient Assyria. Identify key events in the military and political history of ancient Assyria.
L11	Neo-Babylonian Empire	Identify significant rulers of Babylonia. Identify key events in the military and political history of Babylonia. Show the relationship between Babylonia and the Hebrew people. Discuss the role of religion in Babylonian culture.
L12	Persian Civilization	Identify significant rulers of Persia.  Identify key events in the military and political history of Persia. Compare and contrast cultures of ancient Persia, Assyria, and Babylonia.

Unit	Lesson Title	Lesson Objectives
<b>2 ANCIENT CIVILIZATIONS II</b>		
L1	The Eastern World: India	Recognize the geographic features of early India. Identify key events in the history of early India. Identify cultural features of early India, especially language and religion.
L2	The Eastern World: China	Identify significant dynasties and leaders of ancient China. Identify cultural features of ancient China, especially religion and philosophy.
L3	Greece: Geography and History	Recognize the geographic features of early Greece. Recognize the role of Homeric legend in the history of early Greece.
L4	Greece: Dark Ages	Explain early Greek growth and colonization throughout the Mediterranean. Describe the government structure and processes of early Greece. Summarize the contributions of the early Greek civilization.
L5	Greece: 550-405 B.C.	Summarize the causes, events, and effects of the Persian War. Summarize the causes, events, and effects of the Peloponnesian War.
L6	Greece: 359-31 B.C.	Identify key events in the military and political history of Philip of Macedonia. Identify key events in the military and political history of Alexander the Great.
L7	Greece: Culture	Identify key elements of Greek culture, including language, literature, philosophy, art, architecture, and religion.
L8	Rome: Pre-Republic and Republic	Identify key events and leaders of each of the first two divisions of Roman history: Pre-Republic and Republic.
L9	Rome: The Empire	Identify key elements of early Roman architecture and engineering. Identify significant people of first century Rome. Identify key events and leaders of the Roman Empire.
L10	Rome: Decline of the Empire	Identify major conditions that led to the decline of the Roman Empire
L11	Christianity and the Roman Empire	Identify influences of Roman culture in our own culture today Identify key events of the first century Christian church. Identify major leaders and events of the early Christian church
L11e	Report: The Rise of Christianity	Compare the conditions in the Roman Empire that allowed Christianity to grow while the Empire itself declined.

Unit	Lesson Title	Lesson Objectives
<b>3 THE MEDIEVAL WORLD</b>		
L1	The Middle Ages: An Introduction	Explain why dates for the beginning and end of the Middle Ages cannot be clearly established.
L2	Early Middle Ages	Distinguish between the various Germanic tribes and kingdoms. Recognize the role of the Germanic kingdoms in the decline of the Roman Empire. Identify major leaders of the Christian Church of the early Middle Ages. Identify key leaders and events in the early history of the Islamic religion.
L3	Transition: The Continent and New Invasions	Identify significant events in the reign of Charlemagne. Recognize the role of the Vikings and Magyars in the decline of the Roman Empire.
L4	Transition: England, the Church, and the Growth of Islam	Recognize the role of Alfred the Great in early English history. Identify key events in the reign of Basil II. Identify key dates between A.D. 700 and 1000 in both the Christian church and the Islamic empire.
L5	High Middle Ages: Setting	Identify the major political, economic, and social systems of the High Middle Ages. Identify significant works of cultural significance of the High Middle Ages.
L6	High Middle Ages: Monarchies and the Church	Identify key political leaders, especially of France and England, during the High Middle Ages. Identify key personalities of the Christian church during the High Middle Ages.
L7	High Middle Ages: The Byzantine Empire and Other World Powers	Identify three reasons for the decline of the Byzantine empire. Identify the Ottoman Empire, the Mongol Empire, and the early Russian Empire.



Unit	Lesson Title	Lesson Objectives
<b>4 RENAISSANCE AND REFORMATION</b>		
L1	Renaissance Government: France and England	List four changes that came with the Renaissance.  Recognize the role of Joan of Arc in the Hundred Years' War. Identify the major English monarchs in the fourteenth and fifteenth centuries.
L2	Renaissance Government: Italy and Spain	Identify the five major states of Italy during the Renaissance. List four accomplishments achieved by Ferdinand and Isabella in Spain.
L3	Developments in Art	List three major styles of medieval architecture. Recognize key Renaissance artists and their works and/or techniques.
L4	Changes in Literature and Thought	Recognize major changes in literature that developed during the Renaissance. Identify key authors of the Renaissance and their works.
L5	Advances in Science	Identify key scientists of the Renaissance and their discoveries.
L6	The Reformation: Wycliffe, Huss, and Luther	List four religious reasons that led to the Reformation. Recognize the roles of John Wycliffe, John Huss, and Martin Luther in the Reformation.
L7	The Reformation: Zwingli, Grebel, Calvin, and Knox	Recognize the impact of Ulrich Zwingli, Conrad Grebel, John Calvin, and John Knox in the Reformation.
L8	England: Henry VIII and Edward VI	Recognize the role of Henry VIII and the Tudor line in the Reformation.
L9	England: Mary I and Elizabeth I	Identify the conflicting claims to the English throne between Mary I and Elizabeth I. Identify the significant events in the reigns of Mary I and Elizabeth I.
L10	Reform Within the Catholic Church	Identify key leaders of the Catholic reform movement, including Cardinal Cisneros and Ignatius of Loyola. Identify results of the Council of Trent.
L11	Wars of Religion	Understand the events surrounding the religious wars in France, Germany, and the Netherlands.

Unit	Lesson Title	Lesson Objectives
<b>5 GROWTH OF WORLD EMPIRES</b>		
L1	Absolutism in England: 16-17th Centuries	Identify England's absolutist monarchs of the sixteenth and seventeenth centuries.
L2	Absolutism in England: 17th Century	Identify England's absolutist monarchs of the seventeenth centuries. Understand the events surrounding the English Civil War. Identify the changes England experienced during the Commonwealth under Cromwell. Identify the role that religion played in the English Civil War.
L3	Absolutism in France	Recognize the roles of Richelieu and Louis XIV in making France a leading force in Europe. Explain how Versailles contributed to France's decline after the death of Louis XIV, and eventually, to the French Revolution of the eighteenth century.
L3e	Report: Versailles	Explain how mercantilism influenced global economics, politics, and exploration, with emphasis on England.
L4	English Mercantilism	Explain how mercantilism influenced global economics, politics, and exploration, with emphasis on France.
L5	French Mercantilism and Colonial Rivalry	Recognize the role of Portugal as a world power in exploration and colonization.
L6	Portugal	Recognize the role of Spain as a world power in exploration and colonization.
L7	Spain	Describe the events surrounding the Thirty Years War. Describe the events surrounding the War of the Austrian Succession.
L8	Austria, Germany, and Italy	Describe Italy's political and economic changes during the seventeenth and eighteenth centuries. Describe Prussia's leaders, military, and economic growth of the seventeenth and eighteenth centuries.
altl8e	Report: Prussia	Discuss Prussia's religious problems of the seventeenth and eighteenth centuries and propose solutions.
L9	The Ottoman Empire	Describe the rise and fall of the Ottoman Empire.

Unit	Lesson Title	Lesson Objectives
<b>6 THE AGE OF REVOLUTION</b>		
L1	English Revolution: Divine Right (Cavaliers)	Understand the events leading up to the English Civil War. Recognize the place of Charles I and the "Cavaliers" in English history. Identify the role that religion played in the English Civil War.
L2	English Revolution: Divine Right (Roundheads)	Understand the events leading up to the English Civil War. Recognize the place of Charles Cromwell and the "Roundheads" in English history. Identify the role that religion played in the English Civil War. Recognize the place of Charles II and James II in English history.
L3	English Revolution: People's Choice	Identify the key elements of the English Bill of Rights of 1689. Identify the role that religion played in the English Civil War.
L4	American Revolution: British Background	Describe how American colonies were founded and governed. Identify elements of the political and social climate (trade laws, mercantilism, etc.) that led to the American Revolution. Explain the motives of the patriots involved in the Boston Tea Party.
altl4e	Report: Boston Tea Party	
L5	American Revolution: American Frontier	Identify key leaders and events of the American Revolution. Explain the differences in government under the Articles of Confederation and the Constitution.
altl5e	Report: 1770s Colonist	Take a position as a Patriot, a Tory, or neutral and defend it. Compare and contrast the Articles of Confederation with the U.S. Constitution, showing the strengths and weaknesses of each.
l5e2	Report: Constitution	Identify elements of the political and social climate that led to the French Revolution.
L6	French Revolution: Old Regime	List the measures taken by the National Convention to secure a new government for France. List the measures taken by the National Convention to secure a new government for France..
L7	French Revolution: New Leadership	Identify key events of Napoleon's reign(s). Take a position supporting Napoleon and his new government and defend it.
altl6e	Report: Napoleon	Compare and contrast the attitudes of people under Napoleon's reign with the attitudes of people under the U.S. government following the events of September 11, 2001.
L7e	Report: Napoleon and Modern Society	

Unit	Lesson Title	Lesson Objectives
<b>7 THE INDUSTRIAL REVOLUTION</b>		
L1	England: Sparks of Preparation	Understand the events leading up to the Industrial Revolution in England. Identify early English inventors of the Industrial Revolution and their inventions.
L2	England: Fires of Continuation	Identify both positive and negative effects of the factory system. Identify the resources that allowed for the growth of the Industrial Revolution in America.
L3	United States: Industrial Climate	Identify early American inventors of the Industrial Revolution and their inventions.
L4	United States: Industrial Progress	Identify how war and U.S. industry impacted each other. Identify specific improvements made in the fields of energy, communications, and transportation. Identify both positive and negative effects of corporations on U.S. society in the nineteenth and early twentieth centuries.
2e	Report: Industrial Revolution Biography	Write a biography of a leading individual of the Industrial Revolution. Identify negative effects of the Industrial Revolution on society in the nineteenth and early twentieth centuries.
L5	Social Changes: Negative Drawbacks	Identify changes that improved working conditions for the working class.
L6	Social Changes: Positive Contributions	Identify positive effects of the Industrial Revolution on society in the nineteenth and early twentieth centuries. Explain the interdependence of present-day nations on each other for trade and commerce.
3e	Report: Socialism or Free Enterprise	Take a position defending either socialism or the free enterprise system in the United States.

Unit	Lesson Title	Lesson Objectives
<b>8 TWO WORLD WARS</b>		
L1	World War I: Mounting Tensions	Understand the events leading up to World War I. Identify members of both the Triple Alliance and the Triple Entente.
L2	World War I: Erupting Conflicts	Identify early offensives of World War I.
L3	World War I: Counter-Aggression	Discuss America's role in World War I.
L4a	The Russian Revolution: 1905	Understand the events of the 1905 Russian Revolution Identify the basic ideas of communism
L4b	The Russian Revolution: 1917	Identify the events of the 1917 Russian Revolution Identify the results of the Treaty of Versailles following World War I.
L5	Peace Initiative	List arguments for Woodrow Wilson's "peace with justice" following World War I.
L6	Post-War Attitudes	Recognize the role of economics in the post-World War I era. Identify the effects of the United States' rejection of the League of Nations. Examine daily life during the Great Depression in America in the 1920s and 1930s.
atl6e	Report: Comfort in the Depression	Relate European economic conditions to the military buildup prior to World War II.
L7	Power Quests	Identify Germany's actions that led to the beginning of World War II.
L8	Military Aggression	Identify major political leaders of the World War II era.
L9	World War II: Battle Fronts	Identify Germany's actions that extended World War II. Describe the Allies' battle strategy for victory in Europe after December, 1941.
L9e	Report: Allied Battle Strategy	Identify America's role in the Pacific during World War II.
L10	World War II: Battles in the Pacific	Discuss advantages and disadvantages of the atomic bombing of Japan. Identify policies and strategies of the Allies following World War II.
L11	Peace Efforts	Identify policies and strategies of the Allies following World War II.
L12	Unification	Discuss the origins and functions of the United Nations.
L12e	Report: Twentieth Century	

Unit	Lesson Title	Lesson Objectives
<b>9 THE CONTEMPORARY WORLD</b>		
L1	Origins of the Cold War	Describe America's policy of containment during the Cold War. Identify European nations where Communist governments were set up during the Cold War.
L2	United Nations and the Marshall Plan	Identify the main organizational structures of the United Nations. List the strengths and weaknesses of the United Nations. Trace the growth of Communism in China. Write a report analyzing the strengths and weaknesses of the United Nations
L2e	Report: The United Nations	Identify key events of the Korean War.
L3	The Course of the Cold War	Describe General MacArthur's strategy to break out of the Pusan Perimeter. Trace the Soviet Union's role in the growth of Communism around the world.
L4	The Vietnam War and Invasions	Identify key events of the Vietnam War. Trace the Soviet Union's role in the growth of Communism around the world.
L5	The End of the Cold War	Identify key events of the collapse of the Soviet Union.
L5e	Report: The Cold War	Write a descriptive report on a Cold War topic of your choice. Summarize the physical geography, economics, culture, and politics of North America.
L6	North America	Summarize the physical geography, economics, culture, and politics of Central America and the Caribbean Islands.
L7	Central America and the Caribbean Islands	Write a descriptive report on governments of Central America during the Cold War era.
L7e1	Report: Central American Governments	Summarize the physical geography, economics, culture, and politics of South America.
L8	South America	Summarize the physical geography, economics, culture, and politics of Europe.
L9	Europe	Summarize the physical geography, culture, and politics of Africa.
L10	Africa	Summarize the physical geography, culture, and politics of Asia, including the Middle East, India, and Southeast Asia.
L11	Asia	Summarize the economics, culture, and politics of the Far East, with emphasis on China.
L12	The Far East and Australia	Summarize the physical geography and politics of Australia.

Unit	Lesson Title	Lesson Objectives
<b>10 ANCIENT TIMES TO THE PRESENT</b>		
L1	Ancient Civilizations	Review the culture and politics of ancient Hebrew history. Review the physical geography, culture, and politics of ancient Egyptian history. Review the physical geography, culture, and politics of ancient Babylonian history. Review the physical geography, culture, and politics of ancient Chinese history.
L2	Greeks, Romans, and Other Ancient Cultures	Review the physical geography, culture, and politics of ancient Greek history. Review the physical geography, culture, and politics of ancient Roman history. Discuss reasons for the decline of the Roman Empire in the west.
L3	Medieval Times: Invasions and Feudalism	Review the impact that the invasions of Germanic tribes had upon Europe. Review the major political, economic, and social system of the Middle Ages, feudalism.
L4	Medieval Culture and the Church	Review key elements of medieval culture. Review the influence of the church on medieval society.
L5	Politics of the Renaissance	Review political events of Europe during the Renaissance, with emphasis on Italy, France, England, and Spain.
L6	Art and Sciences of the Renaissance	Review cultural changes during the Renaissance, with emphasis on literature, painting, architecture, and science.
L7	The Reformation	Review key people and events of the Reformation.
L8	Absolutism	Review the political theory of absolutism as it developed in England and France. Review the changes England experienced as a result of the English Civil War.
L9	Exploration	Review key people and events of the Age of Exploration.
L10	The Modern World: Revolutions	Review key people and events of the American Revolution. Review America's founding documents, including the Declaration of Independence, the Articles of Confederation, and the Constitution. Review key people and events of the French Revolution.
L11	The Industrial Revolution	Review key inventors of the Industrial Revolution and their inventions. Review the results of the Industrial Revolution, including the development of the labor union and the modern corporation.
L12	Two World Wars and Attempts at Peace	Review key events of World War I. Identify major leaders and events of the World War II era.
L13	Current Events	Review the origins and functions of the United Nations. Review key events of the collapse of the Soviet Union. Review the physical geography, economics, culture, and politics of select nations since the end of the Cold War.

# *History and Geography 1100*

Unit	Lesson Title	Lesson Objectives
<b>1 FOUNDATIONS OF THE AMERICAN REPUBLIC</b>		
L1	Revival of Trade and Commerce	Identify the social, political, and economic reasons that paved the way for exploration
L2	New Ideas and Religious Changes	List the new ideas and changes of the Renaissance and Reformation
L3	Colonization Begins in the New World	List the three events in 1619 that influenced the growth of the colonies
altl3e	Project H1101A-Jamestown	Write a report on the planning of the Jamestown colony
L4	Puritan Background and Plymouth Settlement	Identify the social, political, and religious reasons for the Plymouth Settlement
L5	Puritan Migration/Settlement of New England	List the reasons for the settlement of the New England colonies
L6	The Middle Colonies	List the reasons for the settlement of the Middle Colonies
L7	The Southern Colonies	List the reasons for the settlement of the Southern Colonies
L8	Growth of the Colonies	Identify the social, political, and economic reasons for the growth of the colonies
<b>2 DEVELOPMENT OF CONSTITUTIONAL GOVERNMENT</b>		
L1	Relations with England	List the English trade and economic regulations placed on the colonies
L2	French and Indian War	Identify the causes and outcome of the French and Indian Wars
L3	Colonial Resistance	Identify the acts of colonial resistance to the British economic regulations
L4	Second Continental Congress	Summarize the significant outcomes of the Second Continental Congress
L5	Opposition and Aid	Describe the three factors that led to the colonists victory in the Revolutionary War
L6	War in the South and West	Describe the importance of the battles at Monmouth and Yorktown on the outcome of the war
L7	Birth of a Nation: Colonial Peace	Summarize the six main changes in the United States after the war
L8	Articles of Confederation	Identify the strengths and weaknesses of the Articles of Confederation
L9	Constitution of the United States	Describe the Great Compromise
		Describe the system of checks and balances
		Identify the three ways to amend the Constitution
L9e	Essay H1102A-Constitutional Republic	Write a report of early colonial governmental policies that are still in use today



Unit	Lesson Title	Lesson Objectives
<b>3 NATIONAL EXPANSION</b>		
L1	Federal Government	List the executive departments established by Washington Identify the four main features of Hamilton's financial plan
L2	First Political Parties	List the political and economic reasons for forming political parties Describe the four main foreign policy issues facing the United States Identify three main issues facing Adams' administration Write an original essay describing responsibilities of Christian citizens
altl2e	Essay H1103A-Responsibilities	
L3	The Revolution of 1800	List the significant events of Jefferson's administration
L4	The War of 1812	List the causes and results of the War of 1812
L5	Nationalism and the Monroe Administration	Define nationalism List the four main points of the Monroe Doctrine Write an essay from the topic of your choice that analyzes United States foreign policy practices of Washington and Monroe
L5e	Essay H1103B-Foreign Policy	
L6	Sectionalism and the Jackson Administration	Summarize the sectional differences between the Northeast, South, and West List the main achievements of the Jackson administration Write an original essay explaining your view of the Missouri Compromise
altl6e1	Essay H1103C-Missouri Compromise	
<b>4 A NATION DIVIDED</b>		
L1	The Emergence of Sectionalism	Describe how states rights, economic rights, and expansion rights led to sectionalism Write a biography explaining the significant role that each leader played in the sectionalism issue
L1e	Project H1104A-Biographies	
L2	The Division of Land	List the three main components of the Missouri Compromise List the issues for the settlement of Texas and Oregon
L3	The Establishment of New Territory	List the results of the Mexican War Identify the results of the Compromise of 1850
L4	The Division of the People	List the four events that influenced the growth of slavery
L4e	Essay H1104B-Lincoln/Douglas	Write a report summarizing the Lincoln-Douglas debates List four examples of the influence that slavery had in the United States
L5	The Emergence of Slavery	Write a report on the accomplishments of free-born residents in colonial America
altl5e	Essay H1104C-Free-born	
L6	The Politics of Slavery	Identify the political impact of the proslavery and antislavery forces
altl6e	Project H1104D-Escaped	Write an original essay on slavery
L6e2	Report H1104E-Slave Codes	Write a report summarizing the slave codes in the United States

Unit	Lesson Title	Lesson Objectives
<b>5 A NATION DIVIDED AND UNITED</b>		
L1	Regional Lifestyles: The East and West	Examine the differences between the prewar lifestyles in the East and West that contributed to sectionalism Identify the three prewar factors that influenced the Southern lifestyle
L2	Regional Lifestyles: The South	
L3	Civil War: Division and Antagonism	Identify the four presidential candidates of the 1860 election Recognize the reasons for the southern states seceding in late 1860
L3e	Essay H1105A-The Trent Affair	Identify the advantages of the North and South during the Civil War Write a report summarizing the circumstances and outcome of the Trent Affair
L4	Civil War: Union Blockade and Hostilities	Summarize the battle strategies of the North and South Identify the significant commanders and battles in the Western Campaign Identify the significant commanders and battles in the Eastern Campaign Identify the significant impact of each major battle on the outcome of the Civil War
L5	Civil War: Final Phase	
L6	Reconstruction	Identify the steps needed to restore the seceded Southern states
L6e	Report H1105B-Reconstruction Scandals	Explain the outcome of Reconstruction with the new black citizens Describe the southern reaction to Reconstruction Write a report summarizing each of the three Reconstruction scandals
<b>6 UNITED STATES INVOLVEMENT AT HOME AND ABROAD</b>		
L1	U.S. Industry: Birth and Growth	List the main factors for industrial growth in the United States Identify the developments in transportation, communication, and business that expanded United States industry
L2	U.S. Industry: Economic Expansion	
L3	Industrial Lifestyle: Trends	List the advantages of corporations to the United States Describe the city lifestyle during the Industrial Revolution List three problems faced by labor unions during the Industrial Revolution
L4	Industrial Lifestyle: Labor Movement	
L5	Foreign Policy: Isolationism	Review United States foreign policy prior to the Spanish-American War Identify the main causes of the Spanish-American War
L5e	Essay H1106A-Seward's Proposal	Write an essay that explains your position on Seward's Proposal Recall four ways the United States changed after the Spanish-American War
L6	Foreign Policy: International Realism	
L6e	Essay H1106B-Isolationism	Write a report on the topic of your choice involving isolationism or United States involvement Recognize the differences between imperialism, nationalism, and militarism
L7	March Toward Conflict: Causes	
L8	March Toward Conflict: Factions	Name the members of the Triple Alliance and Triple Entente

Unit	Lesson Title	Lesson Objectives
<b>7 THE SEARCH FOR PEACE</b>		
L1	The First Global Conflict	State the reasons for the United States entering World War I. List the important outcomes of the Fourteen Points and the Treaty of Versailles
L2 altI2e	A Plan For Peace Essay H1107A-A Just Peace	Write a report analyzing the treaty agreement ending World War I Describe the effects of progressivism, normalcy, urbanization, and prohibition on postwar America
L3	The Golden Twenties	Identify the economic causes of the Great Depression
L4	The Great Depression	Describe the effects of the Great Depression on U.S. citizens
L4e	Essay H1107B-Foreign Policy	Write an essay discussing internationalism and isolationism List the main accomplishments of the First Hundred Days Program of the New Deal
L5 altI5e	The New Deal Essay H1107C-New Deal	
<b>8 A NATION AT WAR</b>		
L1	World War II: Causes of the War	List the economic and military causes of World War II List the reasons for the U.S. involvement in the war
L2	World War II: Theaters of Operation	List the major battles on the European and Pacific fronts Describe the reaction of the free world to the mounting threat of Communism
L3	Communist Threat: World Unrest	Identify the reasons for the formation of the United Nations and North Atlantic Treaty Organization
L4	Korean Conflict: Cold War Becomes Hot	List the effects of the Korean War in the United States
L4e	Project H1108A-Containment Vietnam: Fighting Communism in S.E. Asia	Write a report analyzing the Cold War policy of containment
L5	Vietnam: Withdrawal by the United States	Identify the major steps leading to U.S. involvement in Vietnam Identify the major steps of President Nixon's Vietnamization program
L6 altL6e	Essay H1108B-Biography	Write a biographical report on the political leader of your choice

Unit	Lesson Title	Lesson Objectives
<b>9 CONTEMPORARY AMERICA</b>		
L1	America in the 1960s: Part 1 Essay H1109A-Kennedy	Identify the important events of the Kennedy Administration and the Civil Rights Movement
L1e	Assassination	Write a report on the topic of your choice analyzing the Kennedy assassination
altl1e2	Essay H1109B-I Have a Dream	Write a report summarizing Martin Luther King's "I Have a Dream" speech
L2	America in the 1960s: Part 2	Identify three social consequences of the 1960s
L3	The International Scene of the 1960s	Identify three social consequences of the 1960s
L4	America in the 1970s: Part 1	Identify the major issues and accomplishments of the Nixon Administration
L5	America in the 1970s: Part 2	Summarize the significant events of the 1970s during the Ford and Carter Administrations
L6	The International Scene of the 1970s	List three major international crisis during the Carter Administration
L7	America in the 1980s and 1990s: Part 1	Identify the major issues and accomplishments of the Reagan Administration
L8	America in the 1980s and 1990s: Part 2	List the major issues and accomplishments of the Bush Administration
L9	America at the Turn of the Century	Name the political, social, and economic issues at the turn of the century
L10	The International Scene - 1980-2001: Part 1	Identify the different acts of international and domestic terrorism
L11	The International Scene - 1980-2001: Part 2	List the significant outcomes of the Cold War, Persian Gulf War, and Bosnia
L12	Our Nation Saw Evil. . .	Recall the terrorist targets and effect of September 11
altl13	America's Department of Homeland Security	Identify the purpose and function of the Department of Homeland Security
altl13e	Project: Department of Homeland Security	Write a report summarizing the Department of Homeland Security
L14	Terrorism Has a Name: Bin Laden	Recall the terrorist targets and effects of September 11

Unit	Lesson Title	Lesson Objectives
<b>10 UNITED STATES HISTORY REVIEW</b>		
L1	Basis of United States Democracy	List the causes for the breakdown of medieval society List the events that led to the Renaissance List the effects of mercantilism on exploration Identify the political, social, religious, or economic reasons for the establishment of each of the 13 colonies
L2	Early Colonization	
L3	Beginnings of United States Democracy	Recall the events that led to the Revolutionary War Review the development of colonial government including the Constitution Review the organization of the federal government Identify the major accomplishments of the Second Continental Congress
L4	Second Continental Congress	List the significant battles of the Revolutionary War
L5	Colonial Government	Select the accomplishments of the Articles of Confederation Identify the important features of the Constitution of the United States List the steps for establishing the federal government
L6	United States of the 1800s	Summarize the major events during the Jeffersonian Era Identify the causes and results of the War of 1812 List the significant events of the Monroe Era
L7	Jackson Era	Summarize the major accomplishments during the Jackson Era List the economic, social, and political reasons for slavery Contrast the differences between the Eastern, Western, and Southern regions of the United States
L7e	Essay H1110A-Regional Lifestyles	Write a report on the different regional lifestyles from 1800-1840
altl7e	Essay H1110B-Sectionalism and Slavery	Write a report explaining how regional differences and sectionalism added to the problem of slavery
L8	Civil War	Relate the reasons for the secession of the South Identify the advantages of the North and South in the Civil War List the major battles of the Civil War List the effects of Reconstruction on the freed slaves, politics, and economy of the South
L9	Reconstruction of the South	Identify the causes and effects of the Spanish-American War Summarize the factors that led to industrial growth in the United States
L10	Industrialization of the United States	Identify the inventions that led to economic expansion in the United States Relate the effects of business and labor during the Industrial Revolution Write an original essay analyzing one of President Roosevelt's New Deal programs of your choice
L10e	Essay H1110C-New Deal	
L11	World War I	Explain how nationalism led the United States into WW I List the events that led to the Great Depression Indicate the outcome of the New Deal programs
L12	From World War II to Vietnam	Recognize the significant causes and battles of World War II Recall the causes and effects of the Korean and Vietnam Wars
altl12e	Essay H1110D-Vietnam War	Write an original essay expressing your opinion of the Vietnam War
L13	From John F. Kennedy to Gerald R. Ford	List the political, social, and economic issues during the Kennedy, Johnson, Nixon, and Ford Administrations Write an original essay analyzing the political, social, and economic effectiveness of Kennedy's New Frontier Program
L13e	Essay H1110E-Kennedy	

Unit	Lesson Title	Lesson Objectives
<b>10 UNITED STATES HISTORY REVIEW - cont.</b>		
L14	From Jimmy Carter to George W. Bush	List the political, social, and economic issues during the Carter, Reagan, Bush, Clinton, and George W. Bush Administrations Identify the major domestic and international issues of the 1980s and beyond
L15	The '80s and Beyond	

# History and Geography 1200

Unit	Lesson Title	Lesson Objectives
<b>1 INTERNATIONAL GOVERNMENTS</b>		
L1	Why Have Governments?	Recognize the three levels of government
L2	Types of Governments	Differentiate between Anarchism, Pluralism, Totalitarianism, and Communism
L3	A List of Government Terms	Review the government terms and explanations in relation to world politics
L4	Presidential Governments	Identify the three main elements of the Presidential system as used in the United States
L5	Parliamentary Governments	Identify the main elements of the Parliamentary system as used in Great Britain
L6	One-Party and Multiparty Governments	Compare and contrast the one-party and multiparty systems
L7	Aquinas, Aristotle, and Engels	Identify the contributions of Aquinas, Aristotle, and Engels to the philosophy and formation of government
L8	Machiavelli, Marx, and Milton	Identify the contributions of Machiavelli, Marx, and Milton to the philosophy and formation of government
L8e	Report-Governmental Officials	Write a report summarizing the make-up of the elected governmental officials of your State
<b>2 UNITED STATES GOVERNMENT</b>		
L1	United States Constitution	Recognize the importance of the Constitution and the First Amendment
L2	The Bill of Rights	List the immunities and freedoms given in the Bill of Rights
L3	States' Rights and Responsibilities	Identify the powers and responsibilities of state governments
L4	Executive Branch	Identify the Constitutional powers and framework given to the Executive branch of government
L5	Judicial Branch	Identify the Constitutional powers and framework given to the Judicial branch of government
L5e	Report-Supreme Court	Write a report analyzing the responsibilities and decisions of the Supreme Court
L6	Legislative Branch	Identify the Constitutional powers and framework given to the Legislative branch of government
L7	How a Bill Becomes Law: Part 1	Recognize the steps a bill must take before becoming a law
L8	How a Bill becomes Law: Part 2	Recognize the steps a bill must take before becoming a law in the House of Representatives
<b>3 THE AMERICAN PARTY SYSTEM</b>		
L1	The American Party System	Recognize the main features of the American political party system
L2	Development of American Political Parties	Identify the differences between the Federalists and Anti-Federalists and the Republican and Democratic Parties
L3	Republican and Third Parties	List the distinctive characteristics of the Republican Party
L3e	Report-The American Party System	Identify the reasons for the formation of third parties
L4	How Do You Form a Political Party?	Write a report analyzing a political party of your choice
L5	Organization of a Political Party	Recognize five main functions of a political party
L6	Nominations and Elections	Describe the three basic units of political parties
L7	Making Voting More Effective	Examine the processes of nominating candidates for office, voting in elections, and making voting effective
L8	Voting in Elections	List the ways that voting can be more effective
		Identify the different forms of ballots and voting procedures

Unit	Lesson Title	Lesson Objectives
<b>4 HISTORY OF GOVERNMENTS</b>		
L1	A Primitive Government Primer	Explain the five basic essentials of government
L2	Beginning of Democracy: Ancient Greece	Trace the development of democracy in the Greek city-states Identify three differences between the Roman Republic and the Greek Democracy
L3	Ancient Roman Government	Recognize the governmental characteristics of the Feudal System
L4	Feudalism	Write a report summarizing the effect of feudalism on the country of your choice
L4e	Report-Feudalism	
L5	Theocracy	Define and describe the characteristics of a theocracy
L6	Democracy	Recognize the four pillars of democracy
L7	Fascism	Identify the characteristics of Fascism under Mussolini in Italy
L8	Nazism	Trace the steps of the rise to power of the Nazi Party in Germany
<b>5 THE CHRISTIAN AND HIS GOVERNMENT</b>		
L1	The Christian and American Government	Explain the two-fold understanding of freedom of religion as expressed in the First Amendment Trace the development of Constitutional rights in the United States
L2	Discrimination and the Christian	Identify a Christian approach to the issues of prejudice and discrimination in society
L3	Christian Attitudes in American Society	Identify the four factors that influence public opinion
L4	The Christian and Public Opinion	Recognize three main ways to measure public opinion Identify the role of an expert in measuring public opinion
L5	The Christian and Media	Identify the six main opinion maker forces that affect us
L6	Can I Get Involved in Politics? The Good and the Bad of	Recognize the different levels and ways to be involved in politics
L7	Propaganda	Recognize the seven propaganda techniques
L7e	Report-The Christian and His Government	Write a report describing the different ways a Christian can become involved in politics
<b>6 FREE ENTERPRISE</b>		
L1	Economics	Name and describe the features of the three types of economic systems
L2	Economic Terms	Define and recognize the five basic concepts of economics
L3	How Does an Economy Grow? A Guide to Learning World Financial	Identify the five components for economic growth
L4	Terms	Define the economic terms that are used in a global economy
L5	Unions and Labor	Identify the positive and negative influences of unions
L6	Money: Its Use Through History	Describe the different uses of money throughout history
L7	International Finance	Identify the major world currencies Describe the exchange rate
L8	U.S. Currency in History	Recognize the four main periods of currency changes in U.S. History



Unit	Lesson Title	Lesson Objectives
<b>7 BUSINESS AND YOU</b>		
L1	Running a Business	Identify the necessary management steps for running a business
L2	Caveat Emptor	Define Caveat Emptor Identify the practices of responsible consumer buying
L3	Government and Business	Recognize the different types of local, state, and federal government regulations that affect business
L4	Federal Reserve System	Describe the three ways that the Federal Reserve System manages the country's money supply
L5	Monopolies	Recognize the positive and negative characteristics of a monopoly
L6	Deregulation	Explain the positive and negative benefits of deregulation on the economy
L7	Bankruptcy	Explain the bankruptcy process
L7e	Report-Business and You	Write a report analyzing the business of your choice

<b>STOCK</b>		
L1	The Stock Market: How It Started	Trace the history of the development of the stock market from Europe to America
L2	The Stock Market: How It Works	Recognize the process involved in the purchase of a stock
L3	Selling, Buying, and Brokers	Identify the process for purchasing or selling a stock
L4	Selecting Stocks	Recognize the guidelines for selecting and purchasing stocks
L5	What Causes the Stock Market to Crash?	Review the reasons for a stock market to crash
L6	Types of Stocks	Know the various types of penny and blue chip stocks Know the various terms used in newspapers for reporting on stocks
L7	Tracking Stocks in the Newspaper	Write a report analyzing the process of investing in two stocks of your choice
L7e	Report-Stock Market Investing	

<b>9 BUDGET AND FINANCE</b>		
L1	Your Personal Finances	Recognize the seven main guidelines for establishing a personal budget
L2	Spend Your Money Wisely	Identify the steps to follow for avoiding the "debt trap"
L3	Checking Accounts	Restate the guidelines for the wise spending of money
L4	College Grants and Loans	Know the main features and benefits of a checking account Recognize the different types of student loans and financial aid
L5	IRA Accounts	Contrast the differences between the three types of IRA accounts
L6	Buying a Car	Know the six main guidelines for purchasing a car
L7	Credit Cards	Know the financial terms and conditions for a credit card Identify the federal protections for credit card holders
L7e	Report-Buying A Car	Write a report explaining the selection and purchase of your new car

Unit	Lesson Title	Lesson Objectives
<b>10 BANKING</b>		
L1	Deposit and Savings	Recognize the different types of savings accounts and banking services
L2	Bank Loans	Identify the different types and processes of loans
L3	Using the ATM and E-Cash Cards	Know the processes and purposes for using an ATM and E-Cash
L4	Savings and Loans	Identify the benefits of a savings and loan association
L5	Credit Unions	Recognize the differences and benefits of a credit union
L6	Traveler's Checks	Know the process and purpose of traveler's checks
L6e	Report-Banking	Write a report describing the differences between regular and on-line banking
<b>11 INTERNATIONAL ISSUES</b>		
L1	World of the Euro	Identify the advantages and disadvantages of the Euro Write a report describing the impact of the euro on the global economy
L1e	Report-The Euro and Its Impact	
L2	Centers of International Finance	Recognize the seven centers of international finance
L3	The Global Traveler	Recognize the four international travel tips
L4	U.S. States and Capital Cities (1)	Identify the four reasons for a working knowledge of your country
L5	U.S. States and Capital Cities (2)	Know the States and their capital cities
L6	Close Trading Partners	Identify the importance of trade with Mexico and Canada
L7	The Holy Land and Current Issues	Trace the history of Israel and its future prospects
L8	Christian Heroes and Their Lands	Identify and match the missionary and country of service Write a report describing contemporary Israel's relationship with neighboring countries
L8e	Report-Israel	