

SUNRISE 2ND EDITION LEARNING TO READ 100

<p style="text-align: center;">101</p> <p>Sounds Introduced: d, s, m, f, a (short)</p> <p>Sight Words Introduction: do, some, many, for, the</p> <p>Writing: d, s, m, f, a</p>	<p style="text-align: center;">102</p> <p>Sounds Introduced: t, g, n, p, o (short)</p> <p>Sight Words Introduced: to, good, now, put, are, all</p> <p>Writing: t, g, n, p, o</p>	<p style="text-align: center;">103</p> <p>Sounds Introduced: h, j, r, b, i (short), c, k</p> <p>Sight Words Introduced: here, joy, ring, brown, is, on, could, kind, a</p> <p>Writing: h, j, r, b, i, c, k</p>	<p style="text-align: center;">104</p> <p>Sounds Introduced: w, l, u (short), v, y</p> <p>Sight Words Introduced: was, little, under, have, very, you</p> <p>Writing: w, l, u, v, y</p> <p>Concepts Introduced: Double ending: ll</p>	<p style="text-align: center;">105</p> <p>Sounds Introduced: e (short), plural s, z, x, qu</p> <p>Sight Words Introduced: seven, yellow, zero, said</p> <p>Writing: e, z, x, qu</p> <p>Concepts Introduced: Double endings: ss, ff</p>
<p style="text-align: center;">106</p> <p>Sounds Introduced: a (long), sh, o (long), th, i (long)</p> <p>Sight Words Introduced: baby, quiet, and, should, obey, happy, gives, come, they, Bible</p> <p>Writing: A, D, S, O, M, F, I, B</p> <p>Concepts Introduced: Long Vowel—Silent e Students begin answering questions about the story Consonant digraphs: <i>sh, th</i></p>	<p style="text-align: center;">107</p> <p>Sounds Introduced: wh, u (long), ch, e (long)</p> <p>Sight Words Introduced: what, does, of, children, thank, look, easy, because, Sunday</p> <p>Writing: T, U, G, N, E, P, H, J</p> <p>Concepts Introduced: Vowel sets: ee, ea, ai, ay Consonant digraphs: <i>wh, ch</i></p>	<p style="text-align: center;">108</p> <p>Sounds Introduced: Beginning Blends: bl, cl, fl, gl, br, cr, pl, sl, dr, fr, gr, pr, tr, sc, sm, sp, sk, sn, st, sw, tw</p> <p>Sight Words Introduced: teacher, loves, Jesus, please, teaches, about, who, color, pretty, purple, orange, boy, others, too, shoe, oh, one, from, girl, two</p> <p>Writing: R, C, K, W, L, Y, V, Q, X, Z</p> <p>Concepts Introduced: y = i (long) Consonant blends: bl, cl, fl, gl, br, cr, pl, sl, dr, fr, gr, pr, tr, sc, sm, sp, sk, sn, st, sw, tw Vowel sets: ie, oa, oe, ui, ue</p>	<p style="text-align: center;">109</p> <p>Sounds Introduced: Suffix: -s, -ing Ending blends: ld, nd, lp, sp, mp, lb, lf, sk, nk, lk, nt, ft, pt, st, lt, ct, xt e (long) at the end of a word o (long) at the end of a word Three-letter blends: thr, shr</p> <p>Sight Words Introduced: saw, were, eyes, any, ready, book, picture, find, other, school, story, where, friend, paper, want, four, learn, number</p> <p>Concepts Introduced: Suffixes Ending blends Two-letter long-vowel words</p>	<p style="text-align: center;">110</p> <p>Sounds Introduced: Three-letter blends: thr, shr, scr, spl, spr, str ed = d s = z o and al = ó or = ór igh = i (long) ind = ind (long i)</p> <p>Sight Words Introduced: walk, water, animals</p> <p>Concepts Introduced: Three-letter blends: thr, shr, scr, spl, spr, str Compound words Suffix: ed = d o and al = ó or = ór igh = i (long) ind = ind (long i) Adding s with a z sound uses of y</p>