

SUNRISE 2ND EDITION READING 200 – *Helping Hands, Happy Hearts*

<p>201</p> <p>Direction words; following directions Answering questions Vowels and consonants Double consonant endings Reading/using Study Words Short and long vowels Oral reading Cause and effect relationships Recalling story facts Categorizing words Analyzing a story character's actions and feelings Matching statements to story characters Vowel sets Opposites Predictions Compound words Consonant blends Applying story information Comparisons Consonant digraphs Applying prior knowledge Drawing a picture</p>	<p>202</p> <p>Reading/using Study Words <i>/är/ and /ör/</i> Root words and suffixes Oral reading Real and pretend Right and wrong pretending <i>/er/</i> Suffixes -ful and -ly Choosing a new title Main idea Recalling story facts <i>/ò/</i> Bible character sleeping in the midst of danger <i>/ù/ and /ü/</i> Inferring feelings Scanning for story facts <i>/oi/</i> Counting syllables Figures of speech <i>/ou/</i></p>	<p>203</p> <p>Reading/using Study Words Sounds of <i>c</i> and <i>g</i> Oral reading Main idea Predictions Recalling story facts Contractions Ending <i>/j/</i> and <i>/ch/</i> spellings Cause and effect relationships Comparing story characters Inferring information from everyday events Meanings of blessed and <i>merciful</i> <i>Is</i> and <i>has</i> contractions Sound of <i>igh</i> Analyzing a story character's thoughts Comparing objects for similarities and differences Numbering story events in sequence Sounds of <i>gh</i> and <i>ph</i> Applying a Bible verse to a story character More important "Silent letter combinations <i>gn, kn, mb, wr</i>" Following directions "Silent letters <i>h, t, u</i>" Analyzing a story character's feelings Real and imaginary</p>	<p>204</p> <p>Reading/using Study Words Singular and plural Oral reading Applying story information Possible and impossible Recalling story facts and details Scanning for story details Prefixes <i>un-</i> and <i>re-</i> Sounds of <i>ea</i> Matching statements to story characters Numbering story events in sequence Cause and effect relationships Sounds of <i>ey</i> Applying a Bible verse to a story character Words with more than one meaning Analogies Comparing another culture with his own Scanning for a word Sounds of <i>ch</i> Figures of speech Fact and opinion Sound of <i>le</i> Choosing a new title Expressing an opinion about the story Main idea</p>	<p>205</p> <p>Reading/using Study Words Blessings of each season Oral reading Recalling story facts Word relationships Cause and effect relationships Main idea Ownership words <i>/ir/</i> Applying story information Giving attendance to reading Numbering story events in sequence Scanning for story facts and details Sounds of <i>ie</i> Books Choosing a new title Accented syllables Context clues for word meaning Determining story characters' traits by their words Comparing story characters</p>
<p>206</p> <p>Reading/using Study Words Glossary Pronouns Oral reading Analyzing a story character's actions Choosing a new title Numbering story events in sequence Recalling story facts and details Paragraphs Alphabetical order by first letter Comparing story characters with himself Figures of speech Sounds of <i>y</i> Drawing a picture from a description Scanning for story facts <i>/ër/</i> Scanning for figures of speech Inferring information Main idea Scanning for paragraph beginnings</p>	<p>207</p> <p>Reading/using Study Words Oral reading Homophones Predictions Recalling story facts and details Synonyms Applying wisdom to daily life Comparing another culture with his own Scanning for story facts Analyzing a story character Applying story information Building conviction against listening to wrong things Figures of speech Recognizing paragraph beginnings Scanning for story facts Rhyming words Choosing a new title Main idea Matching statements to story characters Numbering story events in sequence</p>	<p>208</p> <p>Reading/using Study Words Alphabetical order by second letter Oral reading Antecedents of pronouns Comparing another culture with his own Main idea Plurals not ending in <i>s</i> Feelings of a story character Figures of speech Scanning for story facts and details Sequencing story events Antonyms Recalling story details Yes and maybe Applying story information Choosing a new title Scanning for figures of speech Applying the Bible verse Cause and effect relationships More important</p>	<p>209</p> <p>Reading/using Study Words <i>/ü/ and /yü/</i> Oral reading Fact and opinion False gods Stating what he learned from the story Figures of speech Good and bad choices Probably and not likely Scanning for story facts Sounds of <i>ough</i> Recalling story facts Applying story information Main idea Choosing a new title Illustrating a Bible verse Locating information in the story Numbering story events in sequence Applying a Bible verse to a story character Comparing story characters</p>	<p>210</p> <p>Reading/using Study Words Changing <i>f</i> to <i>v</i> for plurals Oral reading Improper action of story character Numbering story events in sequence Scanning for story facts Analyzing a story character's actions Recalling story facts Interpreting sentences Main idea Applying a Bible verse to the story Cause and effect relationships Choosing a new title Comparing a story character with himself Applying story information Figures of speech Choosing better actions Matching everyday events to Bible commands Matching statements to story characters</p>